



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

DRAVIDIAN UNIVERSITY

**DRAVIDIAN UNIVERSITY, SRINIVASAVANAM, KUPPAM - 517 426, CHITTOOR
DIST., ANDHRA PRADESH**

517426

www.dravidianuniversity.ac.in

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dravidian University is established by the Government of Andhra Pradesh in 1997, pursuant to Act No.17 of 1997, with the vision of conducting advanced studies and research pertaining to Dravidian Languages, Land, and Culture. Initially, other Southern States such as Karnataka, Tamil Nadu, and Kerala also contributed towards realizing the aspiration of establishing an exclusive institution for Dravidian languages at the tri-lingual junction of Kuppam in Chittoor District. The University was founded on a philosophical conviction to foster the overall development of the 27 languages belonging to the Dravidian family, including the neglected minor and tribal languages. Kuppam, situated in the Chittoor District of Andhra Pradesh, lies just 15 kilometers away from Tamil Nadu, 14 kilometers from Karnataka, and is easily accessible within six hours' drive from Kerala. Initially conceptualized as an Inter-State institution primarily focused on Dravidology research, the neighboring Governments of Tamil Nadu, Karnataka, and Kerala have provided partial support.

The primary objectives of the University are:

1. To promote national integration.
2. To facilitate the integrated development of Dravidian Languages.
3. To provide high-level instruction and training in Dravidian Languages, including the preparation of textbooks and reference materials.
4. To offer instruction in science and technology, along with translated texts in Dravidian Languages.
5. To facilitate the translation of books from other languages into Dravidian Languages and vice versa.

Situated in a serene rural setting spanning 1073 acres, the University campus is blessed with abundant deposits of granite. It provides an ideal environment for focused studies and research, nurturing holistic personalities. The campus is free from pollution and is enriched by the adoption of green energy policies.

Vision

To be a premier institution in India and abroad to unearth the hidden treasures of culture and heritage of Dravidian Languages and sustain quality research crossing of social, linguistic, and geographical boundaries.

The International perspectives of research in Dravidology and the modern perception of higher education and the regional demands have been fused into one vision that led the formation of Dravidian University.

Mission

To transform the University into a vibrant and inclusive community and to provide opportunities for faculty and

students so that they can disseminate their knowledge of Dravidian languages and culture across the globe.

The responsibilities and obligations of Dravidian University are multifaceted, reflecting the University's motto of integrating the diverse linguistic groups within the Dravidian family, which have made significant contributions to the cultural fabric of the nation. With approximately 27 languages, each with its own sub-groups and sects, falling under the umbrella of the Dravidian family, the University is committed to preserving the richness, knowledge, and wisdom embedded within these languages.

To fulfill this commitment, the University has decentralized all academic functions and granted autonomy to individual departments. This autonomy empowers departments to plan and execute academic activities independently. Furthermore, the University encourages each department to design its curriculum autonomously, with input from external experts during Board of Studies meetings. This approach ensures that the expertise of external stakeholders is harnessed and integrated into the subjects taught by each department.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The University exhibits a robust work culture and effective governance to bolster academic endeavors.
- 96.3% of the faculty hold Ph.D. degrees, with a considerable portion proficient in bilingual or multilingual communication. Two of them have D.Lit. degree.
- Several faculty members possess the ability to write and publish in multiple languages.
- Many faculty members have international exposure.
- Certain faculty members have earned recognition from esteemed national bodies such as Sahitya Akademi, Sangita Nataka Akademi, UGC, ICSSR, CIIL, among others, and have undertaken various special academic assignments.
- All departments actively participate in numerous research programs and projects sponsored by national bodies.
- Interdisciplinary courses are abundant, with translation studies integrated into all language departments.
- A comparative approach is central to all language departments, aligning with one of the University's primary objectives.
- Comprehensive measures are in place for student welfare, including provisions of necessary academic and technical resources and a conducive learning environment.
- The introduction of the Choice Based Credit System (CBCS) has been successful, allowing students the freedom to select their preferred subjects in an interdisciplinary manner.
- Departments are adopting novel approaches to effectively implement the National Education Policy (NEP).

- UGC- sponsored Academic Training Cells have been established to prepare students for competitive exams such as UGC SC/ST cell aimed at supporting marginalized student groups.
- A dedicated publication wing ensures works are published and translated into six languages.
- The University has a vast green campus.

Institutional Weakness

- The geographical location of the University poses challenges in attracting students.
- Despite its language-oriented vision and mission, promoting general courses alongside language departments remains a necessity, as many perceive the University solely as a hub for language studies.
- The absence of affiliated colleges hinders student enrollment.
- Inadequate transportation infrastructure between the town and campus affects accessibility.
- Insufficient funding poses a significant challenge.
- Limited interaction between the institution and industry due to its rural location.
- The University could not expand its area of operation due to the reason that university is situated in such a rural locality and branded as Language University.
- The university could not mobilize sources for its own funds.
- The university is not having affiliated college to see the inflow of students and also to extend CBCS system at UG levels in addition to PG levels.
- The University is still developing infra-structure needed such as ICT facilities etc.
- Due to lacuna in permanent staff in Physical Education Department opportunities of participating in Co-curricular and Extra curricular activities, sports etc. is not significantly utilized.
- The inter-disciplinary practices are yet to be accelerated, though it is started in some possible areas

Institutional Opportunity

- Situated at a trilingual junction (comprising Telugu, Kannada, and Tamil), the University benefits from proximity to the three major Dravidian languages and also it is six hours drive away from Malayalam speaking Kerala region.
- Its unique focus on all Dravidian Languages garners interest from other South Indian states, fostering

collaboration in academic programs.

- The University plays a crucial role in serving and empowering rural students, particularly in traditional knowledge systems.
- Multilingual faculty members open avenues for translation, comparative studies, cross-cultural, and cross-ethnic research.
- The University can work more on producing translated books of Science and Technology etc. in Dravidian Languages.
- The University can develop into a centre of excellence for all Indian Languages.
- The University can introduce more self-financing programs and short duration programs
- The university can offer add-on vocational programs for UG students to help to expand their employability.
- The University can train Rural Students to get advantages in sports and games.

Institutional Challenge

- Globalization poses a threat to local cultures, including Dravidian culture, necessitating efforts in translation, publication, and propagation to preserve its essence.
- Overcoming orthodoxy in Dravidian culture and literature is imperative to prevent extinction, requiring a shift towards contemporary knowledge systems.
- The endangerment of Dravidian minor and tribal languages underscores the challenge of preservation.
- Limited employment opportunities in Dravidian Studies necessitate the exploration of new avenues to attract prospective students and sustain the Dravidian heritage.
- Disseminating research conducted in regional languages at the international level remains a challenge, emphasizing the need for translation into non-Dravidian languages, particularly English.
- To expand its activities not only in language areas but also in other disciplines
- To improve students strength
- To streamline the structured system to improve the efficiency in overall functioning of the university
- To develop the skills for employability and make the students to compete on par with urban based students
- To explore the global opportunities and to disseminate the research works of the Faculty at international

forum and also to see the qualitative improvement for global acceptance.

- Interface with the Industry on account of geographical location.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

During the assessment period of 2018-23, the University offered 41 programmes at three levels viz. 13 Undergraduate programmes, 13 Postgraduate Programmes, 15 Doctoral Programmes (Ph.D.). This number varied in different academic years. The Choice Based Credit System (CBCS) Curriculum, which has been successfully implemented earlier, is revised according to newly implemented NEP-2020 and accordingly BoS is conducted during 2019 to appropriate and update the curricula. During the said five years period 221 (39.05 %) new courses out of 566 courses have been introduced which indicates a gradual and steady growth pattern towards meeting the demands of the current national/global scenario. The new courses are designed with a view to focus upon Entrepreneurship, Employability and skill development in addition to the courses which are already focusing on these expected outcomes.

In addition to the above, certain important aspects like gender, environment and sustainability, human values and professional ethics are also integrated into different programs.

Teaching-learning and Evaluation

Dravidian University prides itself on its faculty's dynamic approach to teaching, utilizing a diverse range of methodologies to engage students effectively. From traditional lectures to interactive demonstrations, group discussions, seminar presentations, and brainstorming sessions, our educators employ a plethora of techniques to cater to varied learning styles. They also integrate modern tools such as multimedia, PowerPoint presentations, and ICT resources to enhance the educational experience.

Moreover, our teachers embrace innovative pedagogical approaches like experiential learning, participative learning, and problem-solving methodologies, fostering critical thinking and practical skills development among students. Recognizing the importance of electronic resources in today's digital age, we leverage technology wherever possible to enrich the learning process.

Beyond teaching, Dravidian University is committed to ensuring student success and well-being. Our examination results consistently reflect a remarkable 87.48% pass rate, indicative of our dedication to academic excellence. Additionally, we offer comprehensive academic mentoring and counseling services to address stress-related issues, with Student Advisors (Mentors) providing personalized support to nurture students' academic growth and well-being.

Assessment of student performance is conducted through both formative and summative evaluations, encompassing a wide array of activities such as internal tests, seminar presentations, assignments, internships, project work, dissertations, fieldwork, field immersion experiences, and regular attendance. These evaluations contribute to the holistic development of our students and inform their semester-end examination marks.

Furthermore, our faculty composition reflects a commitment to expertise and excellence. Currently, 55 out of 80 sanctioned teaching/equivalent posts are occupied by permanent faculty, with the remaining positions filled by Academic Consultants. Notably, 96.36% of our permanent teachers hold Ph.D. degrees, bringing a wealth of knowledge and experience to the classroom. The average teaching experience of our full-time permanent faculty members is approximately 18 years, underscoring their dedication and proficiency in their respective fields.

In recognition of their outstanding contributions to academia, our faculty members have received a total of 26 awards for their academic achievements. These accolades serve as a testament to the caliber of educators at Dravidian University and reaffirm our commitment to excellence in teaching and research.

In summary, Dravidian University is dedicated to providing a dynamic and supportive learning environment, where innovative teaching methodologies, personalized support services, and a distinguished faculty converge to nurture the academic success and holistic development of our students.

Research, Innovations and Extension

The University has a well-defined policy for promotion of research. During the last five years 19 scholars in different disciplines got fellowships like JRFs/SRFs/PDFs. The University teachers have also got major and minor research projects to the tune of Rs. 345.42 lakhs from various government agencies during the last five years.

The university has a mechanism to find out plagiarism in research. For languages a manual verification system is practiced in this university. A software by name Turnitin is used for the purpose. The teacher scientists of our university have got 5 Patents. During the last five years 169 Ph.D. degrees were awarded, 246 journal articles and 375 Books/ Chapters in books were published by the teachers.

The University has been conducting several extension activities in the surrounding villages of the campus to create awareness among the villagers regarding Swatchh Bharath, Online Banking Services, Digital literacy, capacity Building Programmes, Medical Camps, prevention of Violence on Women Campaign and Celebration of nationally important days. Total number of community outreach programs conducted by NCC, MSW department, NSS, and other department students during the assessment period is 47.

Infrastructure and Learning Resources

The University has adequate facilities with regard to classrooms, laboratories, computing equipment, etc.,. Sixty five buildings have been constructed on the campus with a plinth area of 44,977.36 Square meters. There are 102 classrooms among which 19 classrooms are equipped with e-learning facilities, 6 ICT laboratories, one language laboratory, one natural language processing laboratory, and three science laboratories. The University campus is wi-fi enabled. The Central Library is equipped in INFLIBNET and DELNET. Every teacher has been provided with a computer system with Internet facility.

The Dravidian University is also having adequate facilities, for sports, games, and cultural activities. The sports facility includes 400 mts. track with Cricket ground on Open Air Stadium, besides, two Ball Badminton Courts, two Shuttle Badminton Courts, two Volley Ball Courts, one Basket Ball Court, one Tennis Court, two Tennikoit Courts, two Kabaddi Courts, two Table Tennis Boards, Multi-gym for Boys (16 stations) at Men's

hostel and Multi-gym (12 stations) at ladies hostel, recreation club for staff and students (8 stations) with multigym at Bhasha Bhavan. Annual sports and games events are conducted for Students, Research Scholars, Teaching and non-teaching staff.

The Central Library has been automated covering the operations like Acquisition, Cataloguing, and Circulation, Serials Control, OPAC, Administration and these have been achieved by the use of SOUL 1.0 software. Library has also preserved rare books and manuscripts relating to Puranas, History and Music.

Student Support and Progression

In the pursuit of fostering robust motivation among students to engage in their studies seamlessly, the University has undertaken proactive initiatives aimed at facilitating their academic journey. These measures encompass a spectrum of offerings, including Government Scholarships, free-ships, and coaching provisions tailored for competitive examinations. Notably, an impressive 66.75 % of students (5660 students) have reaped the benefits of these governmental provisions over the past five years (2018-23), a testament to the University's commitment to easing the financial burdens associated with higher education.

Moreover, complementary support structures such as Remedial Coaching, Yoga & Meditation classes, and access to a Language Laboratory have been established to bolster student success. These resources serve as indispensable aids, addressing diverse learning needs and ensuring that no student is left behind in their academic pursuits. Additionally, institutional bodies like the Anti-Ragging Committee and the Grievances Redressal Cell stand as vigilant guardians, actively resolving issues that may impede students' educational experiences.

Recognizing the holistic development of students as paramount, the University encourages active participation in State/National-level sports, games, and cultural events. This encouragement not only fosters a spirit of healthy competition but also cultivates invaluable skills such as teamwork, leadership, and resilience, indispensable for navigating both academic and real-world challenges.

Furthermore, the establishment of an Alumni Association, complete with departmental-level chapters, serves as a vital bridge connecting past and present members of the University community. This network provides invaluable mentorship, career guidance, and networking opportunities, enriching the educational journey and facilitating seamless transitions into the professional realm.

In essence, the University's multifaceted approach to student support underscores its unwavering dedication to nurturing a conducive learning environment. By leveraging governmental provisions, providing tailored support mechanisms, fostering extracurricular engagement, and facilitating alumni connections, the institution endeavors to empower students to realize their full academic potential and emerge as well-rounded individuals poised for success in an ever-evolving global landscape.

Governance, Leadership and Management

The University Act serves as a guiding framework for the administration, fostering leadership across multiple dimensions, notably in the realms of Good Governance achieved through inclusive decision-making processes, delegation of authority, and the resolution of issues through diverse committees and bodies. This robust leadership ethos has propelled the University towards the seamless execution of routine academic affairs,

underscored by a commitment to transparency.

Established in 1997, the Dravidian University commenced operations with a modest team of fewer than ten individuals. Since then, its trajectory has been one of consistent growth, driven by sustained endeavors. Presently, the institution boasts a workforce comprising 55 regular teaching staff, 30 Academic Consultants, 42 regular non-teaching staff, and 251 outsourcing employees, each contributing to the University's multifaceted operations. In tandem with its expansion, the University remains dedicated to the welfare of its personnel, extending a range of benefits including complimentary primary healthcare services, provisions for maternity and paternity leave, financial assistance for personal and professional development endeavors, facilitation of vehicle advances, and reimbursement of tuition fees for the children of non-teaching staff, adhering strictly to established guidelines.

A culture of continuous learning permeates the University, with both teaching and non-teaching staff actively encouraged to partake in professional training programs. Furthermore, the institution upholds fiscal discipline through periodic internal and external financial audits, ensuring accountability and judicious resource allocation. Oversight of the University's academic quality is entrusted to the Internal Quality Assurance Cell (IQAC), charged with monitoring and upholding standards across all facets of the institution's operations.

In essence, the Dravidian University exemplifies a paradigm of effective governance and conscientious stewardship. Underpinned by the principles delineated in the University Act, its leadership endeavors extend beyond mere administrative functions, nurturing an environment characterized by transparency, inclusivity, and a steadfast commitment to excellence. Through its unwavering dedication to the well-being of its workforce and the maintenance of academic standards, the University stands as a beacon of progress and integrity within the realm of higher education.

Institutional Values and Best Practices

The University is committed to upholding fundamental values, including the provision of education to all individuals, irrespective of gender, ethnicity, creed, or caste, in alignment with the principles of National Integration.

In line with its dedication to environmental stewardship, the University embraces sustainable practices that prioritize environmental consciousness. Notably, the institution has implemented solar energy generation facilities to meet various energy needs, thereby reducing reliance on conventional power sources. Additionally, the widespread use of LED bulbs contributes significantly to electricity conservation efforts. Waste disposal and management procedures adhere strictly to scientifically endorsed practices, ensuring minimal environmental impact.

Recognizing the importance of water conservation, the University has undertaken extensive water harvesting initiatives across its campus. Through the construction of check dams, rockfill dams, water sheds, and ponds, among other structures, the institution actively contributes to groundwater preservation efforts, fostering a sustainable water ecosystem.

A cornerstone of the University's ethos is its unwavering commitment to gender sensitivity and equity. In pursuit of this goal, the institution maintains a harassment-free environment for women and operates a creche facility to support its staff members with childcare responsibilities. These initiatives underscore the University's dedication to fostering an inclusive and supportive campus environment for all individuals.

Moreover, the University places a strong emphasis on maintaining a pollution-free campus and promoting the use of green and solar energy sources to sustain an eco-friendly atmosphere. Through ongoing efforts to minimize environmental impact and promote sustainability, the institution strives to serve as a model of responsible environmental stewardship within the higher education community.

In summary, the University's core values encompass inclusivity, environmental consciousness, gender equity, and sustainability. By prioritizing these principles in its operations and initiatives, the institution not only fulfills its educational mission but also serves as a catalyst for positive social and environmental change within its community and beyond.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	DRAVIDIAN UNIVERSITY
Address	Dravidian University, Srinivasavanam, Kuppam - 517 426, Chittoor Dist., Andhra Pradesh
City	Kuppam
State	Andhra Pradesh
Pin	517426
Website	www.dravidianuniversity.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Kolakaluri Madhu Jyoti	08570-278226	9493277700	08570-278230	dravidian.registrar@gmail.com
Registrar	A.K.Venugopal Reddy	08570-278220	9494996543	08570-278230	naac.dravidian@gmail.com

Nature of University	
Nature of University	State University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	20-10-1997
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	26-08-1998	View Document
12B of UGC	25-10-2006	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Dravidian University, Srinivasavanam, Kuppam - 517426, Chittoor Dist., Andhra Pradesh	Rural	1080.251	44977.36	UG, PG and Doctoral Programme (Ph.D)		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
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Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)		: Yes
SRA program	Document	
AICTE	100806_14282_1_1718274984.pdf	
NCTE	100806_803_4.pdf	
NCTE	100806_14282_4_1717062024.pdf	
NCTE	100806_14282_4_1717062024.pdf	
NCTE	100806_14282_4_1717062024.pdf	

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	14				23				47			
Recruited	2	1	0	3	7	5	0	12	26	14	0	40
Yet to Recruit	11				11				7			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				42
Recruited	28	4	0	32
Yet to Recruit				10
On Contract	0	0	0	0

Technical Staff				
	Male	Female	Others	Total
Sanctioned				14
Recruited	8	3	0	11
Yet to Recruit				3
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	2	0	0	0	0	0	0	0	0	2
Ph.D.	16	9	0	4	2	0	11	9	0	51
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	5	0	9
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	8	10	0	18
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Malayalam and Translation Studies	Kerala Panini	Government of Kerala

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	223	12	0	0	235
	Female	153	0	0	0	153
	Others	0	0	0	0	0
PG	Male	572	2	0	0	574
	Female	265	0	0	0	265
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	177	7	0	0	184
	Female	66	5	1	0	72
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	No
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Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
B	2.23			
Cycle 1	Accreditation	6		

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Department Of Biotechnology	View Document
Department Of Chemistry	View Document
Department Of Commerce And Management	View Document
Department Of Comparative Draividian Literature And Philosophy	View Document
Department Of Computer Science	View Document
Department Of Dravidian And Computational Linguistics	View Document
Department Of Education	View Document
Department Of English And Communications	View Document
Department Of Folklore And Tribal Studies	View Document
Department Of History Archaeology And Culture	View Document
Department Of Kannada Language And Translation Studies	View Document
Department Of Library And Information Science	View Document
Department Of Tamil Language And Translation Studies	View Document
Department Of Telugu Language And Translation Studies	View Document
Department Of Tulu Language And Translation Studies	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Dravidian University is integrating Dravidian languages, history, and culture through various departments focusing on language studies and translations, incorporating multidisciplinary and interdisciplinary approaches into its curriculum. The Department of Comparative Dravidian Literature and Philosophy offers interdisciplinary PG and research programs along with a diploma in yoga. The Department of Kannada exhibits interdisciplinarity in their curriculum by incorporating journalism, theater, epigraphy, and manuscriptology. Dravidian and Computational Linguistics focuses on Dravidian</p>
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	<p>linguistics and computational techniques in natural language processing. The Department of Tamil offers German A/A2 Level courses, and the courses in M.A. (Tamil) are interdisciplinary with components of Tamil language, history, sociology, and sociolinguistics. The university was ahead of the times by establishing the Prasara (Publication Division) and Anusrujana' (Translation Bureau) in 2007 and taking up "translation as a mission and a patriotic expression for promoting national integration," that has been emphasized by the New Education Policy 2020. Many Dravidian literary works have been translated into Dravidian languages through the Translation Bureau. The Department of Folklore and Tribal Studies is interdisciplinary, and faculty are recruited from multiple disciplines. The M.A. (Folklore, Tribal Lore, and Cultural Tourism) and Master of Social Work are based on trans-disciplinary perspectives and intensive field work. The Department of Education offers interdisciplinary courses catering to teacher trainees, teacher educators, and researchers. Physical Education offers PG programs in sports, games, yoga, mental health, etc. Computer science courses combine mathematics and statistics, and UG programs contain community engagement, while library and information science courses focus on information services and digital library practice. Biostatistics, Computer Applications and Bio Informatics, Environment-Chemistry, Environment-Audit, and Polymer/Nano/Drug Chemistry are other interdisciplinary courses.</p>
2. Academic bank of credits (ABC):	The Office of Examinations and the Office of Dean Academic Affairs are making efforts to create the Academic Bank of Credits, and it is under process.
3. Skill development:	<p>The institution has made the following efforts to strengthen the vocational education and soft skills of students in alignment with the National Skills Qualifications Framework: The two credited soft skills courses are offered under a choicebased credit system. They are: computer application in Telugu; a basic course in Telugu; Kannada language learning; soft skills in English; advanced soft skills; academic writing; and communication skills in a foreign language. The five credit core papers on Basics of English Language Teaching, Advanced English language Technology , Theory and Practicals of Dappu Performance, Theory and Practicals of</p>

	<p>Kolattam Performance, business Communication, Computing and Information Systems in Tourism, communication and Counseling, Teaching strategies for Teachers, Life skills Education at Elementary level; Reflective teaching and Innovative practices; Biostatistics, Computer Applications and bioinformatics; Information Services and Digital library Practice; Tool courses of one credit offered in the M.Ed. program, such as Communication and Expository Writing and Self-Development,. The Teacher Education programme also focuses on the development of Courses curriculum, preparation of Lesson plans, Teaching materials, etc. Three credited external elective courses such as Strategies of Teaching, Value Education, Human Rights Education, Yoga Education, Personality Development, Education for International Peace, E-Commerce, IT Application for Management, etc. Training of Language Students in creative writing and making documentaries; Building Information Literacy among the students of Library science Methods of Playing Sports and Games are imparted through Teaching, Training, and coaching by the Department of Physical Education. Nursery development and Dairy Technology offered by Biotechnology Department Courses in Basic Computer Applications and Information and Communication Technologies are offered at the UG and PG levels by the Department of Computer Science. It also conducted workshops on the latest technologies, like AWS, cloud computing, and machine learning programs. The university inculcates cultural and social values by encouraging community engagement programmes through the NSS programme and the Master of Social Work course. The life skills are imparted to the students through casework and group work methods by conducting concurrent fieldwork in the rural region of Kuppam. Courses on Human values and Professional Ethics.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Dravidian University with the noble objective of preserving the rich and varied Cultural heritage of South India, has integrated Indian Knowledge system into the curriculum through teaching in Indian Language, culture, etc. The major Dravidian language departments, namely Telugu, Kannada, Tamil and Tulu, are imparting knowledge about language science and literature in the respective</p>

	<p>languages. The significance of National and regional cultures are focused by Teaching courses on Evolutionary History of literature (ancient medieval and Modern Literatures) , Grammar, Textual Criticism, Prosody, Lexicography, Classical and Folk Literature, Sanskrit and Kannada poetics, Introduction to the cultural heritage of Andhra Pradesh, Introduction to Kannada culture, Manuscriptology, Comparative studies in Dravidian literature, etc. Research activities in these departments are guided by the vision and mission of the university, which envisages the conduct of advanced research in Dravidian languages, linguistics, history, and folklore. The Department of Folklore and Tribal Studies offers exclusive papers of five credits, such as Indigenous Knowledge System, Language study of Folk and Tribal Communities, Performing Arts of Tribes, Folk games, Oral Literature of Folk and Tribal Communities, etc. The cultural traditions and knowledge systems of castes and tribes are documented and preserved in archival form. The rich material culture of South India is depicted through Desi Siri, i.e., the South Indian Folk Museum and Archives, which houses more than 700 artifacts and also folk paintings. The Department of Physical Education imparts training in performance of indigenous games such as Kabaddi, Kho-kho, etc. The Department of Education utilizes Indian knowledge systems involving teaching in Indian languages like Telugu, and there are components of contents relating to Bharatiya Samskruti, cultural change, social change, and cultural lag. A beautiful herbal garden containing indigenous medicinal plants representing Dravidian green pharmacy is maintained by the Department of Biotechnology. A paper on herbal heritage is offered by the same program in the M.Sc. (Biotechnology) programme. Courses on Indian archaeology, Indian cultural expansion, Indian art and architecture, and museology are offered at the PG level by the department of history, archaeology, and culture.</p>
5. Focus on Outcome based education (OBE):	<p>Focus on Outcome based education (OBE): The university has a systematic procedure for the development, revision, and implementation of the curriculum of all departments. The primary objective of the university is to create quality human resources of both linguistic and cultural nature, including</p>

technological and managerial power for local, national and global needs. The curriculum is designed carefully by addressing the recent trends in language studies and technologies and the opportunities existing at regional and global levels with all necessary fundamentals. The Board of Studies (BOS) is a committee of experts from reputable academic institutes and industries, ensuring interdisciplinary approaches in curriculum development and revision. Based on feedback from alumni and business people, The draft syllabus is thoroughly discussed before it is approved by the Academic Senate. It ensures that PO's and CO's align with the university's vision and mission. The curriculum and course outcomes are improved through student and teacher feedback, with departmental research committees focusing on research areas and creative ideas, resulting in knowledge contribution, life skills, independent work, and critical thinking development. The UG and PG curricula aim to equip students with subject knowledge, life skills, problem-solving techniques, teaching skills, preparing for higher studies, course concepts, effective English communication, and creative thinking. Dissemination of knowledge Effective knowledge dissemination through bridging the gap between rural societies by means of field work, corporate social responsibilities, awareness camps and other NSS activities in the surrounding adopted villages will certainly improve the social resilience. By practicing this, communities can better navigate adversities, promote sustainable development and enhance overall well being. With these inclusive spaces, academically, literacy rate can be indeed improved to match the much elevated urban spaces. Application To enhance personal and professional development, the effective application of theoretical and practical knowledge in a specific way by achieving specific goals or create values in the society have become very crucial by employing certain strategies like, experimentation, reflective practice, collaboration, mentorship and knowledge sharing.

6. Distance education/online education:

The Directorate of Distance Education at the university is not offering any UG/PG programs through Distance/Online Education (ODL programs) from the academic year 2016–17 onwards since the

university hasn't received any approval from the UGC/DEB to continue the ODL program.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Dravidian University has set up an Electoral Literacy Club (ELC) to promote electoral literacy and democratic participation among students. The establishment of the ELC is in line with the university's commitment to fostering informed and responsible citizenship. The club aims to educate students about the electoral process, the importance of voting, and their role in a democratic society.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The university has appointed both student co-ordinators and faculty members to oversee the activities of the ELC. These co-ordinators ensure that the club functions smoothly and effectively. The ELCs are representative in character, with members from various academic disciplines and diverse backgrounds, reflecting the inclusive ethos of Dravidian University. Regular meetings and events are organized to engage students and ensure the club remains active and dynamic.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELCs at Dravidian University have undertaken several innovative programmes to enhance electoral literacy and participation: Voter Registration Drives: Students actively participated in voter registration drives, both on campus and in their home communities. These drives help in enrolling new voters, particularly first-time voters among the student population. Assisting in Poll Conduct: The club collaborates with the district election administration to assist in the conduct of polls. This includes logistical support and on-ground assistance during elections. Voter Awareness Campaigns: ELC members organize and participate in voter awareness campaigns. These campaigns focus on the importance of ethical voting, the power of each vote, and the need for informed voting decisions. Inclusive Participation: Special efforts are made to enhance the participation of underprivileged sections of society, including transgender individuals, commercial sex workers, disabled persons, and senior citizens. Through outreach and education, the club works to</p>

	<p>ensure these groups are not marginalized in the electoral process.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Dravidian University has undertaken various socially relevant projects related to electoral issues: Research Projects: The university encourages research projects that explore electoral processes, voter behavior, and democratic participation. These projects contribute to the academic understanding of electoral issues and provide valuable insights. Surveys and Awareness Drives: Surveys are conducted to gather data on voter registration and participation. Awareness drives are organized to disseminate information and encourage greater electoral engagement. Content Creation and Publications: The university produces educational content, including pamphlets, brochures, and online materials, to highlight the importance of voting and democratic values. Publications from these initiatives are shared widely to promote electoral literacy.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Dravidian University makes concerted efforts to ensure all eligible students are registered as voters. The ELC conducts regular campaigns to identify students who have not yet enrolled in the electoral roll and assists them in the registration process. Information sessions and workshops are held to educate students about the importance of being registered voters and the steps involved in the registration process. These initiatives have significantly increased the number of registered voters among the student body, fostering a culture of active and informed citizenship. Dravidian University's NSS cell, through its Electoral Literacy Club, has implemented comprehensive and inclusive initiatives to promote electoral literacy, participation, and democratic engagement among students and the broader community.</p>

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1410	1612	1529	1272	1324
File Description		Document		
Institutional Data in prescribed format		View Document		

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
543	374	392	411	390
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers in the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	56	61	66	69
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 69

File Description	Document
Institutional data in prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
183.8812915	162.849844	138.481145	358.829225	394.32096

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University

Response:

Dravidian University, established with the noble aim of promoting national integration and the holistic development of individuals, has embarked on a comprehensive journey towards nurturing and advancing the rich heritage of Dravidian languages while also embracing modern sciences and technologies. Situated in a rural backward area, the university has tailored its programs to address local needs while also fostering a global outlook.

The university offers a diverse array of postgraduate, graduate, diploma and certificate programs, encompassing a wide spectrum of disciplines ranging from Dravidian languages to sciences, education, management and commerce. Notably, the inclusion of research opportunities in all Dravidian languages enhanced the scope of the university's commitment to preserving and promoting regional languages.

The curricula of these programs are meticulously crafted by expert Boards of Studies and undergo rigorous scrutiny by the Academic Senate and the Executive Council, ensuring academic rigor and relevance. These programs are not merely about imparting knowledge but also about nurturing critical thinking, effective communication skills and ethical values among students.

The programs outcomes such as M.A. in Telugu, Kannada, Tamil, Philosophy, Linguistics, History, English and Folklore are designed to equip students with a holistic skill set and a deep understanding of their respective fields. These outcomes include:

1. Language Proficiency and Cultural Appreciation: Students develop a high level of proficiency in Dravidian languages and gain an appreciation for the rich literature and cultural heritage of the Dravidian region, fostering a sense of pride and identity.
2. Critical Thinking: The curriculum encourages critical analysis of texts and literature, enabling students to gain insightful perspectives on language, literature and philosophical thoughts both locally and globally.
3. Effective Communication: Students hone their communication skills, enabling them to articulate their ideas effectively through various mediums, be it literary, elliptical, or critical, fostering better interpersonal relationships and intellectual discourse.
4. Understanding of Social Fabric: Through the study of literature and philosophy, students gain insights into the complexities of social structures and relationships, fostering empathy and a deeper understanding

of diverse societies.

5. Promotion of Citizenship and National Integration: Emphasis is placed on fostering qualities of patriotism, national integration and respect for linguistic and cultural diversity, nurturing responsible citizenship and inclusive societal values.

6. Ethical Awareness: Students are encouraged to reflect on ethical dilemmas and adopt ethical principles in their personal and professional lives, contributing to the betterment of society.

7. Environment and Society: The curriculum sensitizes students to the intricate interplay between the environment and human society, instilling a sense of responsibility towards environmental conservation and sustainable development.

Moreover, the inclusion of value-added courses focusing on skill development, entrepreneurship and employability equips students with practical skills essential for success in the modern world.

In essence, Dravidian University's holistic approach to education not only empowers students with academic knowledge but also nurtures them into conscientious individuals equipped to navigate the complexities of the contemporary world while upholding ethical values and contributing positively to society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.1.2

The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

The Dravidian University is renowned for its comprehensive programs aimed at enhancing employability, fostering entrepreneurship and promoting skill development. With a primary focus on research in languages, literature, culture and history of the Dravidian region, the institution offers a diverse range of courses tailored to meet contemporary demands.

The university's curriculum undergoes regular revisions to align with current industry requirements, ensuring that students are equipped with the latest knowledge and skills necessary for success in their chosen fields. Rigorous training in research methodology and field documentation empowers students with invaluable expertise, particularly in institutions of higher education and research settings.

The Department of Languages plays a pivotal role in promoting communication skills, with special

emphasis on mass communication and journalism. Language postgraduate students benefit from a curriculum that not only hones their linguistic abilities but also prepares them for diverse employment opportunities. Moreover, the integration of translation studies within language departments enhances students' proficiency in translating between vernacular languages and English, as well as among different Dravidian languages. The accolades received by faculty members for their translation work underscore the university's commitment to producing skilled professionals in this field, thereby opening doors to lucrative employment prospects.

In addition to language studies, the university offers science courses covering a broad spectrum of disciplines, including library science, education, teaching technology, computer science, chemistry, biotechnology and microbiology. These programs are designed to equip students with the knowledge and skills required to excel in their respective fields. The syllabi followed in these courses are benchmarked against leading institutions, ensuring that graduates are competitive in the job market.

Library science programs prepare students for roles in information management, while education and teaching technology courses foster innovative teaching methodologies. Similarly, computer science programs provide students with expertise in programming, software development and data analysis, preparing them for diverse roles in the tech industry. Furthermore, courses in chemistry, biotechnology and microbiology equip students with essential skills for careers in research, healthcare, pharmaceuticals and biotechnology industries.

Overall, the Dravidian University stands as a beacon of excellence in higher education, offering programs that not only cater to academic rigor but also prioritize practical skills and employability. With its commitment to staying abreast of industry trends and fostering a culture of innovation, the university continues to produce highly skilled professionals poised for success in the global job market.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 33.75

1.2.1.1 Number of new courses introduced during the last five years:

Response: 191

1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :

Response: 566

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

Dravidian University stands committed to providing a comprehensive education that extends beyond traditional academic disciplines. In line with this commitment, the university has integrated various courses focusing on gender, environment and sustainability, human values and professional ethics across its programs. These courses are designed to broaden students' perspectives, foster critical thinking and instill values essential for their personal and professional development.

Gender Studies: The university offers courses on Gender and Women Studies aimed at sensitizing students to gender-related issues and dynamics. Through these courses, students gain insights into concepts such as gender perspectives, equity in education and rights and women's empowerment. They also learn about constitutional guarantees, legal provisions and international initiatives aimed at promoting gender equality. By studying feminist literary statements, students are exposed to diverse perspectives, enabling them to better understand women's experiences and societal challenges related to gender.

Environment and Sustainability: Dravidian University recognizes the urgent need for environmental awareness and sustainability. Courses on environment cover topics such as pollution control, water management, biodiversity and wildlife conservation. Students learn about innovative solutions such as biofilters and bioremediation, emphasizing the importance of minimizing chemical usage and promoting eco-friendly practices. The curriculum also explores the role of biofuels, bio-pesticides and sustainable agriculture in mitigating environmental degradation.

Human Values: Inculcating human values is integral to the educational philosophy of Dravidian

University. Courses on inclusive education and value education aim to foster empathy, inclusivity and respect for diversity. Students learn about the importance of creating barrier-free environments for individuals with special needs and the role of media in promoting societal values. Moreover, the curriculum explores the principles of human rights, rural development and subaltern literature, encouraging students to critically engage with social issues and contribute to positive societal change.

Professional Ethics: Upholding professional ethics is essential for maintaining integrity and harmony in society. Dravidian University offers courses that delve into ethical considerations in various professions, including intellectual property rights, healthcare and legal practices. Students explore complex ethical dilemmas such as surrogate motherhood and exploitation of women, gaining a deeper understanding of ethical responsibilities in their respective fields.

Through these interdisciplinary courses, Dravidian University equips students with the knowledge, skills and ethical values necessary to address contemporary challenges and contribute meaningfully to society. By fostering a holistic understanding of gender dynamics, environmental stewardship, human values and professional ethics, the university empowers students to become socially responsible individuals capable of effecting positive change in their communities and beyond.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years

Response: 0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 90.63

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 29

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 32

File Description	Document
Sample Internship completion letter provided by host institutions	View Document
Program and course contents having element of field projects / research projects / internships as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document

1.4 Feedback System**1.4.1**

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Feedback analysis report submitted to appropriate committee/bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis and its report to appropriate committee/bodies	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 56.89

2.1.1.1 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
860	915	1175	980	1025

2.1.1.2 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
442	611	766	506	494

File Description

Document

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 86.96

2.1.2.1 Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
374	489	621	395	415

2.1.2.2 Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
473	516	588	527	534

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

Dravidian University employs a comprehensive and inclusive approach to student admissions and academic support, ensuring that all learners have equal opportunities for success. Each year, admissions to postgraduate programs are conducted based on merit rankings in the APPGCET, APICET, APRCET, Dravidian University Common Entrance Test (DUCET) and also common admission norms to UG et., adhering to the reservation policies outlined by the Government of Andhra Pradesh.

Recognizing the diverse learning needs of students, the university adopts a proactive approach to identify both slow and advanced learners from the outset. Through informal assessments, including oral and written tests, teachers engage in initial interactions with students to gauge their proficiency levels. Once

coursework begins, continuous assessment strategies such as classroom interactions, periodic tests and group discussions are utilized to monitor student progress and tailor instructional methods accordingly.

For slow learners, personalized attention is a cornerstone of the educational approach. Subject teachers provide individualized support to enhance students' knowledge, understanding and application abilities. Additional time is allocated for clarifying doubts and supplementary learning materials are provided to facilitate comprehension. Moreover, teachers offer guidance on improving attention span, memory retention and effective study techniques. Various teaching methodologies, including lectures, demonstrations and guided practice, are employed to accommodate diverse learning styles. Remedial coaching sessions, facilitated through the UGC's Remedial Coaching Centre, offer targeted support to address specific learning challenges. Student advisers (mentors) maintain regular communication with slow learners, monitoring their progress and providing guidance for improvement.

Conversely, advanced learners are engaged through stimulating activities designed to foster critical thinking and intellectual growth. Brainstorming sessions, reflective diaries and project-based assignments encourage advanced learners to explore complex concepts independently. Emphasis is placed on developing problem-solving skills and creating an enriched learning environment that caters to their intellectual capabilities. Personalized guidance is available to address any personal or academic challenges advanced learners may encounter, ensuring their continued growth and development.

By employing a variety of instructional strategies and providing personalized support, Dravidian University strives to create an inclusive learning environment where all students, regardless of their learning pace or abilities, can thrive. Through ongoing assessment, targeted interventions and individualized guidance, the university endeavors to empower students to reach their full potential and succeed academically and personally.

File Description	Document
Upload Any additional information	View Document
Provide link for additional information	View Document

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 25.64

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Dravidian University has embraced student-centric teaching methodologies to enhance the learning experiences across various programs offered. These methodologies, including experiential learning, participative learning, problem-solving approaches and utilization of ICT tools, are integral to fostering holistic development and practical understanding among students.

Experiential learning lies at the core of the teaching pedagogy at Dravidian University. It is implemented through hands-on experiences tailored to different professional programs. For instance, students in MCA, MBA, M.Ed., B.Ed., M.Li.Sc. and M.Sc (Computer Science) engage in activities such as writing and executing computer programs, conducting market surveys, analyzing case studies and preparing comprehensive reports. Similarly, students pursuing subjects like History, Folklore and Linguistics undertake fieldwork to gain practical insights. These experiences not only deepen theoretical understanding but also instill critical thinking, problem-solving skills and a sense of practical application.

Problem-solving methodologies are extensively employed in programs like M.Sc (Mathematics), Teacher Education and Computer Science. Through this approach, students are challenged to apply theoretical concepts to real-world scenarios, fostering analytical thinking and creativity. Collaborative projects and action research further enhance the problem-solving skills of students, preparing them for the dynamic challenges of their respective fields.

The integration of ICT tools and e-classroom teaching ensures that students have access to the latest knowledge and information in their disciplines. Whether it's M.A (Kannada), M.A (Telugu), M.A (English), M.A (Tamil), M.A (History), M.S.W or professional programs, the use of technology keeps students updated and engaged. Teachers leverage e-resources, open-access journals and other online platforms to enrich the learning process, encouraging students to explore diverse perspectives and stay abreast of contemporary developments.

Furthermore, visits to folklore museums and engagement with archival materials contribute to a deeper understanding of cultural heritage and historical contexts. Comparative Dravidian Literature courses and Soft Skills training in various Dravidian languages, facilitated by ICT tools, broaden students' horizons and foster intercultural competence. By combining traditional methods with modern technological advancements, Dravidian University creates a dynamic learning environment that caters to the evolving needs of students.

In essence, Dravidian University's approach to education prioritizes student engagement, practical application and continuous learning. By incorporating experiential learning, participative methodologies, problem-solving approaches and ICT integration, the university equips students with the skills, knowledge and mindset necessary for success in their academic pursuits and professional careers.

Through these initiatives, Dravidian University not only enriches the learning experiences of its students but also contributes to the advancement of knowledge and innovation in the broader academic community.

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

The institution has implemented highly effective Mentor-Mentee Schemes aimed at addressing both academic challenges and student psychological well-being. This comprehensive approach is pivotal in fostering a conducive learning environment and facilitating students' academic achievements. From the initial stages of admission to the final stages of examination preparation and career counseling, the impact of student counseling is profound, shaping a confidence zone within the institution that propels students toward success.

At Dravidian University, a strong Teacher-Student relationship is cultivated through mandatory additional guidance and mentoring in every department. Full-time permanent faculty members take on the responsibility of monitoring student progress, assisting with seat selection and aiding in career planning. Furthermore, academic consultants offer additional coaching and remedial sessions to address any conceptual difficulties students may encounter. Senior professors provide expert guidance on exam preparation and help students navigate complex subject matter.

To ensure personalized support, a mentorship system is established wherein every 20 students are assigned a mentor within their department. These mentors offer guidance on supplementary reading materials, utilization of library and laboratory resources and facilitate discussions on interpersonal relationships and social behavioral issues that may affect individual students. Moreover, these mentors are equipped with skills in psychology and behavioral analysis, enabling them to create a conducive and supportive campus environment conducive to learning.

The presence of mentors significantly enhances students' confidence levels, providing them with the reassurance and guidance needed to navigate the challenges of academic life successfully. In instances where student admissions exceed 30, additional mentors are appointed with a specific focus on providing targeted interventions to meet the diverse needs of the student body.

Through these Mentor-Mentee Schemes, Dravidian University emphasizes holistic student development, recognizing the importance of not only academic success but also mental and emotional well-being. By fostering strong Teacher-Student relationships and providing personalized mentorship, the institution

creates a nurturing environment where students can thrive academically and personally.

In essence, the institution's commitment to effective mentorship goes beyond academic support; it is a testament to its dedication to the holistic growth and well-being of its student community. By providing guidance, support and encouragement every step of the way, Dravidian University empowers its students to realize their full potential and excel in both their academic endeavors and personal development.

File Description	Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 99

2.4.1.1 Total Number of Sanctioned year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	59	64	66	68

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	View Document

2.4.2

Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years

Response: 92.75

2.4.2.1 Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years

Response: 64

File Description	Document
List of faculty having Ph.D./D.M/M.Ch./D.N. Superspeciality/ along with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template)	View Document
Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities	View Document

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 16.84

2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year

Response: 926

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 19.4

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	22	25	17	20

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document

2.5.2

Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years

Response: 0.28

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	0	0	0

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
543	374	392	411	390

File Description	Document
List the number of students who have applied for re-valuation/re-totalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period.	View Document
Institutional data in the prescribed format (data template)	View Document

2.5.3**Status of automation of Examination division along with approved Examination Manual/ordinance**

Response: E. Only manual methodology

File Description	Document
Institutional data in the prescribed format (data template)	View Document

2.6 Student Performance and Learning Outcomes**2.6.1**

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

The development of program curricula at Dravidian University follows a meticulous process involving input from teachers, departmental committees, Boards of Studies (BOS), and the Academic Senate. This collaborative approach ensures that the curricula align with the latest educational standards and cater to the diverse needs of students.

The process begins with teachers providing inputs for the curriculum of their respective courses. These inputs are discussed in departmental committee meetings to finalize the course components. Subsequently, the draft curriculum is presented to the BOS of the department for thorough discussions and resolution. Once approved by the Academic Senate, the curricula are implemented by the concerned departments, with the Registrar disseminating the minutes of the Academic Senate to all relevant stakeholders.

To ensure transparency and accessibility, approved copies of program curricula are distributed to all teachers and students. Additionally, students receive a CBCS Handbook containing comprehensive information on the programs offered by the university, including codes of conduct, contact details of faculty and staff, and other relevant information. Similarly, teachers receive these handbooks annually, facilitating effective communication and coordination within the academic community.

In recent times, there has been a shift towards redefining the aims and objectives of program curricula in line with international standards, emphasizing Program Outcomes (PO), Program Specific Outcomes (PSO), and Course Outcomes (CO). These outcomes serve as benchmarks for evaluating the terminal behaviors of graduating students. To assess these behaviors, both formative and summative evaluation methods are implemented across the curricula.

From the Choice Based Credit System (CBCS) adopted by the university earlier, now we have incorporated and re structured in accordance with NEP-2020, specific curriculum transaction methods are employed by teachers to facilitate effective learning experiences. These methods include lectures,

demonstrations, role-plays, seminar presentations, group discussions, reflective diary writing, remedial teaching, brainstorming sessions, PowerPoint presentations, fieldwork, internships, experiments, micro-teaching, simulations, and tutorials. Each method is carefully chosen to promote higher-order thinking skills among students and achieve the desired program outcomes.

Throughout the semester coursework, formative evaluation methods such as internal assessments, assignments, fieldwork, and project work are utilized to monitor student progress and provide timely feedback. Upon completion of the semester, summative evaluation methods like end-of-semester examinations are conducted to assess overall learning outcomes. The integration of both internal and external assessment results allows for a comprehensive evaluation of student performance, indicating the attainment of program outcomes, program-specific outcomes, and course outcomes.

In conclusion, Dravidian University's curriculum development process prioritizes collaboration, transparency, and adherence to international standards. By incorporating diverse teaching methodologies and rigorous evaluation techniques, the university ensures that students receive a well-rounded education that prepares them for academic success and professional excellence.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document

2.6.2

Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)

Response: 89.13

2.6.2.1 Total number of final year students who passed the examination conducted by Institution.

Response: 484

File Description	Document
percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the Controller of Examinations indicating the pass	View Document
Annual report of COE highlighting the pass percentage of students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

The institution is dedicated to fostering a vibrant research culture across its departments, providing them with state-of-the-art facilities such as Science laboratories, an Animal House, Herbal Garden (MoolikaVanam), Language Laboratory, Language Studio for Linguistics, Computer labs and more. These resources are intended to empower faculty members to delve into research and undertake projects that contribute to academic advancement and societal progress.

A cornerstone of the institution's ethos is to actively support faculty engagement in national and international conferences within India, facilitating the dissemination of knowledge and the exchange of ideas on a global scale. Furthermore, faculty members are encouraged to seek funding from various agencies and industries to support their research endeavors. The institution provides guidance and assistance in navigating the complex landscape of funding opportunities, ensuring that faculty members have the resources they need to pursue their research interests.

Importantly, both faculty and students enjoy the autonomy to choose their research areas, reflecting the institution's commitment to academic freedom and intellectual exploration. Guidance is readily available for seeking funding from diverse sources, including funding agencies and industries. Additionally, the institution streamlines the patent filing process, aligning with its research policy to support and protect intellectual property rights.

Research activities span a wide range of disciplines, with particular emphasis placed on areas such as Dravidian Literature, Culture, History and Language Translation. However, the institution also prioritizes research in fields like Education, Science and Technology, Commerce and Management, recognizing their significance in addressing contemporary challenges and driving innovation.

Faculty members are afforded the flexibility to transcend conventional boundaries within their respective departments, allowing them to integrate teaching and research seamlessly while specializing in their chosen subjects. This approach fosters a dynamic academic environment that encourages interdisciplinary collaboration and innovation.

Furthermore, the institution endeavors to promote the dissemination of knowledge in Dravidian Languages and culture by establishing endowments in various departments. These endowments facilitate the exchange of expertise by inviting renowned scholars and experts from across the nation, enriching the academic discourse and contributing to the preservation and promotion of Dravidian heritage.

In summary, the institution's commitment to research excellence is manifested through its provision of cutting-edge facilities, support for faculty participation in conferences and funding opportunities, promotion of academic freedom and interdisciplinary collaboration and dedication to the dissemination

of knowledge in Dravidian Languages and culture. By nurturing a conducive environment for research and innovation, the institution continues to make significant contributions to the advancement of scholarship and the enrichment of society.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Provide links as Additional Information	View Document

3.1.2

The institution provides seed money to its teachers for research (average per year)

Response: 0

3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 7.25

3.1.3.1 Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years

Response: 5

File Description	Document
List of teachers who have received the awards along with the nature of award, the awarding agency etc.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copies of the award letters of the teachers.	View Document

3.1.4

Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 12.1

3.1.4.1 The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 19

3.1.4.2 Number of PhD Scholars enrolled during last five years

Response: 157

File Description	Document
List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency is to be provided.	View Document
Institutional data in the prescribed format (data template)	View Document
E copies of fellowship award letters (mandatory)	View Document

3.2 Resource Mobilization for Research**3.2.1**

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 139.92

File Description	Document
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	View Document

3.2.2

Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years

Response: 0.19

3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 13

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc.	View Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document
E-copies of the grant award letters for research projects sponsored by government agencies.	View Document

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Amidst the challenges posed by the ongoing pandemic, the institution has adeptly fostered an ecosystem

conducive to innovation and knowledge exchange. Embracing online modalities for teaching and learning, the institution seamlessly implemented diverse methods, including the acclaimed Blended approach, in accordance with directives from regulatory bodies like the UGC and A.P State Council for Higher Education. This strategic adaptation ensured continuity in education while prioritizing safety.

Central to the institution's ethos is the cultivation of innovation and incubation. Through robust support systems encompassing facilities, mentorship, and guidance, both students and faculty are empowered to explore their inventive impulses. The institution champions a culture of active research, facilitating endeavors across trans-disciplinary, inter-disciplinary and multi-disciplinary domains. This commitment is manifested through a spectrum of initiatives, from workshops and seminars to conferences and guest lectures, held regularly to stimulate intellectual discourse and exchange.

Underpinning these endeavors are rigorous monitoring and promotion of student projects and internships, ensuring tangible outcomes from scholarly pursuits. The institution has strategically invested in various resources to bolster knowledge creation and dissemination. Notable among these are the Folklore Museum and Archives, offering a rich tapestry of South Indian material culture and the Manuscript Centre, housing invaluable manuscripts ripe for further exploration and analysis.

A cornerstone of the institution's infrastructure is its well-appointed library, meticulously curated to acquire a comprehensive collection of published works. Complementing this is Shilpavani, an expansive outdoor sculpture precinct showcasing rare artistic creations, and Prasaaranga, the publication division dedicated to disseminating scholarly works on Dravidian Studies. Moreover, the institution's commitment to scientific inquiry is evidenced by facilities like Moolika Vanam and the Animal House, facilitating cutting-edge research in plant and life sciences.

Through these initiatives, the institution has not only weathered the challenges posed by the pandemic but also emerged as a beacon of resilience and innovation. By fostering a dynamic ecosystem that nurtures creativity and intellectual inquiry, it has demonstrated a steadfast commitment to advancing knowledge and scholarship.

In conclusion, the institution's proactive measures during the pandemic underscore its unwavering dedication to educational excellence and scholarly advancement. By leveraging online platforms and embracing innovative teaching methodologies, it has ensured the uninterrupted flow of knowledge. Moreover, its investment in research infrastructure and support systems reflects a deep-seated commitment to fostering a culture of innovation and inquiry. In navigating these unprecedented times, the institution has not only adapted but thrived, emerging stronger and more resilient, poised to lead in the pursuit of knowledge and academic excellence.

File Description	Document
Link for Additional Informationa	View Document

3.3.2

Total number of awards received for *research/innovations* by institution/teachers/research scholars/students during the last five years

Response: 24

File Description	Document
Institutional data in the prescribed format (data template)	View Document
e- Copies of award letters issued by the awarding agency	View Document

3.4 Research Publications and Awards

3.4.1

The institution ensures implementation of its stated Code of Ethics for research

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,)**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	View Document
Constitution of the ethics committee and its proceedings as approved by the appropriate body.	View Document
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	View Document
Bills of purchase of licensed plagiarism check software in the name of the HEI.	View Document

3.4.2

Total number of Patents awarded during the last five years

Response: 5

File Description	Document
Patents granted / published in the name of the faculty with the institutional affiliation to the university working during the assessment period only to be given.	View Document
Institutional data in the prescribed format (data template)	View Document
e-copies of letter of patent grant	View Document

3.4.3**Number of Ph.Ds awarded per recognized guide during the last five years****Response:** 2.64**3.4.3.1 How many Ph.D s were awarded during last 5 years**

Response: 169

3.4.3.2 Number of teachers recognized as guides during the last five years

Response: 64

File Description	Document
PhD Award letters to PhD students.	View Document
Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide.	View Document
Institutional data in the prescribed format (data template)	View Document

3.4.4**Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years****Response:** 3.99**3.4.4.1 Number of research papers published in the Journals as notified on UGC CARE list during the last five years**

Response: 275

File Description	Document
List and links of the papers published in journals listed in UGC CARE list and	View Document
Institutional data in the prescribed format (data template)	View Document
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	View Document

3.4.5

Number of books and chapters in edited volumes published per teacher during the last five years

Response: 2.19

3.4.5.1 Total Number of books and chapters in edited volumes published during the last five years

Response: 151

File Description	Document
List of chapter/book with the links redirecting to the source website	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4.6

E-content is developed by teachers :

- 1. For e-PG-Pathshala***
- 2. For CEC (Under Graduate)***
- 3. For SWAYAM***
- 4. For other MOOCs platform***
- 5. Any other Government initiative***
- 6. For institutional LMS***

Response: C. Any 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.4.7

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 0

3.4.8

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 0

3.5 Consultancy**3.5.1**

Revenue generated from consultancy and corporate training during the last five years

Response: 0

3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.6 Extension Activities**3.6.1**

Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Response:

Dravidian University effectively organized several extension activities in the neighborhood communities thus contributing community participation. It has adopted five villages viz., Pogurupalli, Cheekatipalli, Kotachembagiri, Kanamanapalli, Yamanooru and conducted Baseline house hold surveys, village surveys. Grama sabhas were conducted in these villages to identify the social problems and issues. Based on this, awareness programmes were conducted in these villages using video presentations. The sensitization programs and free medical camps were also conducted. 110 U.G. and P.G. students from different courses have participated in these programmes. The University conducted COVID Awareness surveys in villages to assess their awareness levels, coping strategies, and coping mechanisms against challenges such as employment, food security, housing security, education disruptions, and physical and mental wellbeing. The research team, including faculty from various departments, aimed to understand the village's resilience and adaptability to the pandemic. 2000 masks were distributed in these villages and the report was submitted to the concerned authorities for necessary action. NSS units have sensitized the community members regarding social distancing, sanitization, mask wearing, hygiene during pandemic situation. Covid vaccination awareness, Swachh Bharath programme, cashless transaction awareness, Awareness on afforestation, plantation, environment pollution, human rights, antirragging , gender equality, child welfare, education, social issues were also conducted.

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years

Response: 50

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	8	23	9

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 2

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functiona MoUs/linkage/collaboration activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

Dravidian University prides itself on its extensive instructional and infrastructure facilities, designed to enrich the teaching-learning environment and support research endeavors. Covering a total plinth area of 44,977.36 square meters across 65 buildings, the university offers an ideal space for academic pursuits.

The university features diverse classrooms: traditional ones equipped with green boards and benches, and technology-enabled e-classrooms furnished with LCD projectors and internet-connected computers. These facilities enhance interactive and multimedia learning experiences, facilitating effective use of computer-aided teaching materials. Two conference halls provide venues for seminars, conferences, and workshops, fostering academic discourse and collaboration.

For ICT needs, Dravidian University boasts six computer/ICT laboratories, including specialized facilities like the Language Laboratory and Natural Language Processing Laboratory. These labs support research in computational linguistics and machine translation, equipped with high-speed internet and modern computing equipment. The University Computer Centre serves as a hub for technological exploration.

In the realm of sciences, state-of-the-art laboratories for plant and animal biotechnology equipped with specialized instrumentation such as deep freezers and PCR machines facilitate cutting-edge research in biotechnology. The Chemistry laboratory supports experiments in organic and physical chemistry, complemented by analytical instrumentation and safety equipment.

The Central Library houses 87,927 books and provides access to 142 journals and thousands of e-journals through memberships like INFLIBNET and DELNET. Each departmental library supplements this collection, ensuring access to relevant resources through computer systems with internet connectivity.

Accommodation at Dravidian University includes five hostels with separate facilities for men and women, all equipped with internet connectivity. This integration of technology in residential spaces supports continuous academic engagement outside classrooms.

For physical and cultural development, the university offers facilities such as multi-gym centers for indoor games, athletic coaching for running and jumping, and expansive grounds including the Open Air Stadium for sports activities like cricket, athletics, and badminton. Cultural enrichment is fostered through the Dravidian Cultural and Fine Arts cell, promoting performances in an Open Air Auditorium and competitions such as quiz, essay writing, and elocution.

Additional amenities include multiple sports courts for games like badminton, volleyball, and tennis, along with facilities for yoga training and cultural activities. The university's commitment to holistic development is evident through its support for co-curricular and extracurricular activities, enhancing the overall personality growth of its students.

Sports:

The university has the following facilities related to Sports and Games:

1. Ball Badminton courts : 2 No's
2. Badminton (Shuttle) : 2 No's
3. Volley Ball courts : 2 No's
4. Basket Ball Court : 1 No's
5. Tennis Court : 1 No's
6. Tenikoit courts : 2 No's
7. Kabaddi courts : 2 No's
8. Table Tennis Boards : 2 No's
9. 400 Mts. Track with Cricket Ground- Indira Gandhi Open Air Stadium.
10. Multi Gym for Boys (16 Stations) at Men's Hostel.
11. Multi Gym for Girls (12 Stations) at Ladies' Hostel.
12. Recreation club for staff and students with Multi Gym (8 Stations) at Bhasha Bhavan.

File Description	Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 70.19

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
179.60	249.87	89.61	171.39	178.78

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Central Library of Dravidian University underwent a significant transformation in 2008 with the introduction of automation, marking a pivotal moment in the accessibility and efficiency of its services. This transition paved the way for a host of modern facilities including book issuance and returns, reservation systems, cataloging, and barcoding, among others. At the heart of this automation initiative lies the Software for University Libraries (SOUL), a cutting-edge integrated library management software developed by the INFLIBNET Centre, Ahmedabad.

SOUL stands out for its user-friendly interface and its ability to operate within a client-server environment, ensuring seamless functionality for both staff and users. Compliant with international bibliographic standards, SOUL facilitates networking and the creation of comprehensive databases for books and journals. Its capabilities extend to archiving Ph.D. theses, facilitating access to earlier research

in various fields through advanced search functionalities based on fuzzy logic.

The automation brought about by SOUL has revolutionized the operations of the Dravidian University Library, realizing its vision of a fully automated facility. From acquisition to circulation, serials control to online public access catalog (OPAC), every aspect of library management now benefits from automated processes. This transition has streamlined operations, enhancing efficiency and improving user satisfaction.

The library's database, powered by SOUL 1.0, boasts over 86 thousand records, encompassing multilingual scripts accessible through the OPAC interface. This vast repository of knowledge serves as a centralized access point for students, faculty, and researchers alike, offering a treasure trove of resources across diverse subjects and languages.

Beyond its role as a repository of books and journals, the Dravidian University Library serves as a beacon of enrichment and intellectual engagement. It offers enrichment programs aimed at fostering a deeper understanding of various subjects and ideas, enriching the academic experience of students and faculty members. Rare books, manuscripts, and other unique materials, numbering over 359, are meticulously curated and made available to researchers and visitors, enriching scholarly pursuits across disciplines such as Puranas, Ithihasas, literature, history, music, arts, and science.

This expansive collection not only serves the academic community within the university but also extends its reach to scholars and enthusiasts in the surrounding regions and beyond. The library stands as a testament to Dravidian University's commitment to knowledge dissemination, cultural preservation, and academic excellence.

File Description	Document
Provide the Paste link for additional information	View Document

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 0.9

4.2.2.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.67	0	0	2.39	4.05

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The Central Library of the University houses a Digital Library equipped with 30 computers, accessible to both staff and students, facilitating research and study activities. Additionally, the University boasts a well-established Computer Centre spanning 2000 square feet, equipped with state-of-the-art servers capable of hosting enterprise applications, e-Learning portals, websites, and various other services essential for academic and administrative purposes.

Printing, photocopying, and scanning facilities are readily available within the Computer Centre, easing the process of document uploading and reproduction for students engaged in various academic activities. Each department is furnished with an e-Classroom, enhancing the learning experience through modern technological aids.

Specialized facilities are provided within the Department of Dravidian & Computational Linguistics, including a Language Documentation Laboratory and an NLP Lab, aimed at documenting fresh data of Dravidian languages and advancing research in computational linguistics. Focus areas within language technology research, particularly for Telugu language, include machine translation, corpus analysis, and word nets.

The entire university campus is seamlessly connected through wired and wireless infrastructure, enabling continuous access to high-speed internet, e-Learning resources, and information portals. A robust 1 GBPS internet gateway through BSNL, as part of NKN, ensures reliable connectivity throughout the campus, supplemented by Wi-Fi coverage extending to university departments and hostels.

The wireless infrastructure supports a wide array of IP-based services and value-added services such as IPTV, video conferencing, and VoIP, enhancing communication and collaboration among students and faculty. To safeguard against security threats, a Fortigate Firewall 400D is deployed in the server room,

ensuring the protection of network resources and preventing unauthorized access to inappropriate content.

Strict implementation of IT policies ensures responsible and positive utilization of internet facilities by students and staff, fostering a conducive digital learning environment. The server room is equipped with an L2 Switch to maintain network integrity, facilitating subgroup management for efficient maintenance and troubleshooting. Overall, the university's technological infrastructure reflects a commitment to innovation, connectivity, and academic excellence.

File Description	Document
Provide the link for additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 3.07

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 459

4.3.3

Institution has the following Facilities for e-content development and other resource development

- 1. Audio visual center, mixing equipment, editing facilities and Media Studio**
- 2. Lecture Capturing System(LCS)**
- 3. Central Instrumentation Centre**
- 4. Animal House**
- 5. Museum**
- 6. Business Lab**
- 7. Research/statistical database**
- 8. Moot court**
- 9. Theatre**
- 10. Art Gallery**
- 11. Any other facility to support research**

Response: A. Any 7 or more of the above

File Description	Document
Videos and geo-tagged photographs of each of the facilities available in the HEI. Details of the structures of each of the facilities available in the HEI.	View Document
Institutional data in the prescribed format (data template)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 1.45

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.93	0.70	0.02	4.48	9.82

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

The University's engineering section plays a crucial role in maintaining the physical infrastructure, ensuring its smooth operation and functionality. Comprising civil engineers and electrical engineers, this section oversees various sub-sections equipped with skilled plumbers, electricians, carpenters, and computer analysts, providing round-the-clock services across the campus.

Science and computer laboratories are allocated dedicated staff members responsible for monitoring and ensuring the effective functioning of equipment. These staff members are tasked with maintaining equipment, logging entries, and addressing any defects promptly. Log books, tools, and plant registers are meticulously maintained within the laboratories to facilitate reporting and rectification of issues.

For major repairs or complex maintenance tasks, external expertise is enlisted as needed, ensuring the proper upkeep of equipment and infrastructure. The engineering section conducts regular inspections and maintenance activities for buildings, infrastructure, and equipment to prevent issues and ensure optimal performance.

Heads of Departments collaborate with the administration to report maintenance needs, prioritizing tasks based on urgency. Annual Maintenance Contracts are established for vulnerable equipment, providing proactive maintenance and support to minimize downtime and disruptions. Overall, the engineering section's diligent efforts contribute to the smooth operation of the University's physical facilities, creating a conducive environment for teaching, learning, and research activities.

File Description	Document
Provide the link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 79.19

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1001	1263	1165	957	1274

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority

[View Document](#)

Upload Sanction letter of scholarship and free ships (in English).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

The University intends to incorporate the Dravidian component into all the courses of Humanities and Social Sciences. Recognizing the non-availability of classical texts and print material related to oral traditions and unwritten Dravidian languages as a significant limitation, the University has taken proactive measures to address this issue. The institution embarked on a historic mission in 2007 to print

and translate these texts, resulting in the publication of 28 books, including many previously unpublished manuscripts. These publications cover a wide range of subjects, including encyclopedias, monographs, glossaries, descriptive studies and folk literature. Furthermore, they delve into various aspects of Dravidian culture, history, philosophy, religion, anthropology, sociology, political science, popular science and daily household activities.

Prasaaraanga, the University's publishing wing, has made substantial contributions to this mission by publishing 296 books in six languages. This includes 70 translation works: 107 in English, 107 in Telugu, 34 in Kannada, 13 in Tulu, 25 in Tamil and 10 in Malayalam. Dravidian University takes pride in being the only institution that has published 12 books in the Tulu language, underscoring its dedication to preserving and promoting this lesser-known language. The establishment of an exclusive Department of Tulu and Translation Studies further highlights the University's commitment to this cause.

The University's publishing efforts extend across six languages: Telugu, Kannada, Tamil, Malayalam, Tulu and English. These publications serve as a valuable resource for students, scholars and the general public, providing them with access to a wealth of knowledge on Dravidian languages and culture. However, despite the scholarly merit of these publications, the University faces challenges related to book distribution and sales. Ensuring that these valuable resources reach a wider audience remains a key concern for the institution.

Dravidian University's efforts to print and translate Dravidian texts reflect its broader mission to preserve and promote the rich cultural heritage of the Dravidian people. By making these texts accessible, the University not only enhances the academic experience for its students but also contributes to the broader understanding and appreciation of Dravidian languages and culture. These initiatives are part of the University's ongoing commitment to academic excellence and cultural preservation, ensuring that the Dravidian component remains an integral part of its Humanities and Social Sciences curriculum.

In conclusion, Dravidian University's efforts to publish and translate texts related to Dravidian languages and culture have significantly enriched the academic and cultural landscape. The University's dedication to this mission, despite challenges in distribution and sales, underscores its commitment to preserving and promoting the Dravidian heritage for future generations.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.1.3

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial**

skills)

4.Awareness of trends in technology

Response: A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	View Document
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	View Document
Report with photographs on Language & communication skills enhancement programs	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format (data template)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Institutional data in the prescribed format (data template)	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years

Response: 6.11

5.2.1.1 *Number of outgoing students placed year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
69	8	3	26	22

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of graduated students who have progressed to higher education year-wise during last five years

Response: 0.71

5.2.2.1 Number of outgoing students progressing to higher education

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	2	3	3

File Description**Document**

List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

5.2.3

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 0.9

5.2.3.1 Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)

Response: 19

File Description**Document**

List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	2

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

Dravidian University has taken significant steps to ensure active student participation in its academic governance. Recognizing the invaluable insights and perspectives that students can offer, the university has identified and nominated students to serve on various academic bodies, including the Academic Senate, Boards of Studies and other policy-making academic committees. This initiative aims to make students more aware of the university's academic activities and to involve them directly in events and decisions related to academic excellence.

The inclusion of students in these bodies allows them to contribute meaningfully to the development and enhancement of the academic curriculum. Their participation ensures that the courses and programs offered are relevant and aligned with contemporary educational standards and student needs. By being part of the decision-making process, students can voice their opinions and suggest changes that can lead to a more engaging and effective learning environment.

Moreover, the university administration maintains frequent and open interactions with students concerning various academic issues, including the syllabus, examination patterns and other pertinent matters. These interactions provide a platform for students to express their concerns, share feedback and propose improvements. The administration takes these inputs seriously and incorporates them into policy changes and curriculum updates, ensuring that the academic framework remains student-friendly and conducive to learning.

By fostering a collaborative environment, Dravidian University not only empowers its students but also cultivates a sense of ownership and responsibility towards their education. This approach helps in building a robust academic community where students and faculty work together towards common goals of academic excellence and innovation.

In summary, Dravidian University's proactive efforts to involve students in academic governance and decision-making processes reflect its commitment to creating an inclusive and responsive educational environment. These initiatives not only enhance the overall academic experience for students but also prepare them for future leadership roles within and beyond the academic sphere.

File Description	Document
Provide the link for additional information	View Document

5.3.3

The institution conducts / organizes following activities:

- 1.Sports competitions/events**
- 2.Cultural competitions/events**
- 3.Technical fest/Academic fest**
- 4.Any other events through Active clubs and forums**

Response: B. Any three of the above

File Description	Document
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities	View Document

5.4 Alumni Engagement

5.4.1

Alumni contribution during the last five years to the University through registered Alumni Association

Response: 0

5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.4.2

Alumni contributes and engages significantly to the development of institution through academic and other support system**Describe the alumni contributions and engagements within a maximum of 500 words****Response:**

The Alumni Association of Dravidian University (AADU) Chapters serve as vital conduits between the university and its former students, fostering a sense of community, support, and collaboration. Initiated by various departments within the university, these chapters have progressively grown in membership and influence since their inception, contributing significantly to the overall development and welfare of both current students and the institution as a whole.

The establishment of AADU Chapters by different departments, starting as early as January 2015, highlights the commitment of the university to maintain strong ties with its alumni base. Initially comprising a modest number of members, these chapters have witnessed steady growth over the years, with alumni actively engaging in various initiatives and activities to benefit the university community.

While financial contributions from alumni to their respective departments were limited during the initial years, their involvement and support extended far beyond monetary means. Alumni demonstrated their dedication to the university by actively recruiting students from their alma mater, guiding them through the admission process, and even assisting financially disadvantaged students with admission fees, thus ensuring greater accessibility to higher education opportunities.

Moreover, alumni played a crucial role in mentoring and counseling current students, providing valuable insights and advice on personal and academic matters. Their firsthand experiences navigating higher education institutions and securing employment served as invaluable guidance for students aspiring to pursue similar paths.

In addition to their mentorship roles, alumni organized various competitions and events commemorating eminent personalities, fostering a spirit of academic excellence and social awareness among students. Furthermore, they actively supported the university in conducting coaching classes for competitive examinations, recognizing the importance of academic and career development beyond the classroom.

The alumni's pride in obtaining professional degrees from Dravidian University underscored the institution's reputation for providing quality education and job opportunities. Their constructive feedback and suggestions for refining departmental syllabi and enhancing employability initiatives reflected a deep commitment to the university's continuous improvement and relevance in the academic landscape.

Crucially, alumni demonstrated their commitment to the long-term growth and sustainability of their alma mater by pledging annual and life memberships, contributing financially to departmental resources such as library books, journals, and furniture. This tangible support further solidified the bond between alumni and their respective departments, facilitating ongoing collaboration and resource-sharing.

Beyond their material contributions, alumni served as role models and bridges connecting current students with the wider community. Their selfless dedication and altruistic endeavors significantly boosted student morale and fostered a sense of pride and belonging within the university community.

In conclusion, the Alumni Association of Dravidian University exemplifies the power of alumni engagement and collaboration in advancing the institution's mission and objectives. Through their unwavering support, mentorship, and financial contributions, alumni continue to enrich the academic experience and empower future generations of students, ensuring the enduring success and legacy of their alma mater.

File Description	Document
Provide the link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision of the Dravidian University:

To be a premier institution in India and abroad to unearth the hidden treasures of culture and heritage of Dravidian Languages and sustain quality research crossing socio-linguistic and geographical boundaries.

Mission:

To transform the University into a vibrant and inclusive community and to provide opportunities and faculty and students so that they can disseminate their knowledge of Dravidian languages and culture across the globe.

Dravidian University, guided by its Vision and Mission, has delineated clear objectives aimed at realizing its historic mission:

The vision of Dravidian University encapsulates a bold ambition to become a premier institution both nationally and internationally, dedicated to uncovering and preserving the rich cultural heritage embedded within Dravidian languages. This vision is underpinned by a mission to cultivate a vibrant and inclusive community, providing ample opportunities for faculty and students to disseminate knowledge about Dravidian languages and culture worldwide.

Aligned with this vision and mission, Dravidian University has articulated several strategic goals aimed at realizing its historic mission:

1. **Integrated Development of Dravidian Languages:** The university is committed to fostering the integrated development of both written and spoken Dravidian languages, including tribal languages within the Dravidian family.
2. **High-Level Instruction and Training:** Dravidian University aims to provide instruction and training at exceptionally high levels in Dravidian languages, literature, culture, and related fields, emphasizing indigenous perspectives and approaches.
3. **Advancement and Dissemination of Learning:** Utilizing diverse means, including modern communication technologies, the university endeavors to advance and disseminate learning and knowledge related to Dravidian languages, culture, and associated disciplines.

4. Training for Global Engagement: The university seeks to offer training opportunities for individuals, both within and outside India, who wish to study Dravidian languages, literature, culture, as well as modern sciences, medicine, engineering, technology, and allied subjects.

5. Translation Initiatives: Durga Praveena Translation order 1.jpg Durga Praveena Translation order 2.jpg: Dravidian University aims to facilitate translation activities, translating works from other languages into Dravidian languages and vice versa, aligning with the university's objectives and societal needs.

To realize these goals, the university adopts a participatory approach, involving faculty members and students in significant decision-making processes across various university bodies. Faculty representation is ensured even within the Executive Council, underscoring the university's commitment to shared governance and academic excellence.

Moreover, recognizing its rural location, the university actively involves local elites in decision-making bodies such as the Internal Quality Assurance Cell (IQAC), ensuring that local concerns are incorporated into policy-making processes.

The establishment of Dravidian University signifies a profound philosophical commitment to providing equal recognition and attention to the diverse Dravidian languages, highlighting their contributions to Indian literature, philosophy, history, and culture. Over the past two decades, the university has dedicated itself to focused research, publication, teaching, and knowledge dissemination, resulting in a substantial repository of scholarly works, including books and articles, which serve as valuable resources for both academia and society at large.

File Description	Document
Provide the link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Dravidian University's pursuit of its vision is meticulously outlined through a series of long-term and short-term plans aimed at enhancing teaching, research, community service, and internationalization efforts. Guided by established university practices, key governing bodies such as the Planning and Monitoring Board, Academic Senate, and Executive Council play pivotal roles in designing comprehensive strategies in accordance with statutory provisions.

The university's Action Plan is strategically crafted to elevate quality standards and prioritize initiatives

for the forthcoming decades. Short-term plans focus on immediate objectives, including rural empowerment, research in oral literature and multilingual religious practices, translation projects among Dravidian languages, and the exploration of folklore and tribal studies within nearby villages. Additionally, efforts are directed towards developing multilingual research projects, compiling dictionaries, creating an Encyclopedia of Dravidian Culture, and enhancing the existing herbal garden.

In the long term, the university aspires to ascend to the status of a premier national institution while broadening research perspectives to encompass heuristic tools from around the world and extending research endeavors to the Dravidian Diaspora. This involves forging partnerships through Memoranda of Understanding (MoUs) with both national and international institutions, establishing new research centers focusing on various aspects of Dravidian studies, cultural anthropology, and devotional studies, among others.

The Action Plan underscores a dynamic equilibrium among teaching, learning, and research, while upholding core values and maintaining clarity regarding the university's mission and principal objectives. Moreover, it aims to disseminate new knowledge to society, particularly in the realms of Dravidian languages and culture.

Specific goals articulated within the Action Plan include establishing new departments, centers, and wings to broaden the scope of Dravidian studies, fostering an environment conducive to innovative thinking, enhancing collaboration with other institutions of higher learning, integrating a robust international dimension, conducting groundbreaking research addressing societal challenges, ensuring access to top-tier research infrastructure, and offering competitive research programs to attract scholars and researchers in the field of Dravidian studies.

In essence, Dravidian University's Action Plan embodies a strategic roadmap designed to propel the institution toward excellence in teaching, research, and community engagement, while advancing the frontiers of Dravidian language and cultural studies on both national and international fronts.

Based on the standard practices of established universities there are planning and monitoring board, academic senate and executive council for designing and approving the comprehensive plans for running the University as per the provisions of the act. In Dravidian University when the necessity arises special committees are created as per the provision of the act and advice is sought. For example Professor Rachapalem Chandrasekhar Reddy Committee for redesigning the department activities. The organogram of the officials of Dravidian University is as per the structure in state Universities.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

1. Administration including complaint management
2. Finance and Accounts
3. Student Admission and Support
4. Examinations

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Institutional data in the prescribed format (data template)	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Since its inception in 1997 with fewer than 10 employees, Dravidian University has made significant strides in caring for its workforce, now comprising 55 regular teaching staff, 32 academic consultants, 42 regular non-teaching staff, and 251 outsourcing employees. The welfare of these employees is a top priority for the university, which closely monitors their needs and provides various benefits and facilities to ensure their well-being.

Housing:

Most regular employees are provided with decent residential quarters on campus, while a considerable number of outsourced employees are also offered quarters at affordable rents with regular power and water supply. Teaching staff quarters are equipped with free internet access through Wi-Fi connectivity, fostering a conducive environment for research and academic activities.

Transportation:

The university offers two-way round trip bus transport facilities from Kuppam and the main campus for staff residing in and around the Kuppam area. Additionally, children of staff members studying in schools and colleges outside the campus receive transport facilities, extending to those residing in Kuppam town.

Healthcare:

A Health Centre within the campus, staffed with a doctor and three nurses, ensures comprehensive medical care for employees. An ambulance service is available for emergency situations, providing access to medical facilities in and around Kuppam town.

Day-care Centre:

To support working parents, the university operates a Day Care Centre for children up to six years of age. Equipped with play items and supervised by a faculty member and caretaker, this facility enables parents to focus on their jobs with peace of mind.

Personal and Professional Development:

Financial support is allocated annually to teachers for organizing seminars and conferences on contemporary topics relevant to their professional development. Travel grants are provided to teachers attending seminars and conferences abroad, as well as within the country.

Leave Policies:

Maternity, paternity, and duty leave are extended to employees, in addition to earned leave and casual leave as per eligibility and regulations. Non-teaching employees are encouraged to participate in need-based professional training programs.

Financial Benefits:

Employees receive various financial benefits, including access to General Provident Fund (GPF), Contributory Provident Fund (CPF), Employees' Provident Fund (EPF), Employees' State Insurance (ESI), and other mandatory facilities based on their eligibility. The outsourced employees' cooperative society is financially supported through Fixed Deposit arrangements.

Furthermore, non-teaching regular staff members are eligible for vehicle advances, housing loans, festival advances, marriage advances, and tuition fee reimbursements for their children, in accordance with established rules and guidelines.

The performance appraisal system for both teaching and non-teaching staff at the university is vital for monitoring their work towards achieving institutional goals and adhering to core values. Teachers undergo self-appraisal based on formats provided by APSCHE and UGC, while feedback from students and confidential reports from Deans and Heads help assess performance. Daily activity diaries foster

academic discipline among teachers. Non-teaching staff are also evaluated by section/wing heads, fostering attentiveness. Self-appraisal aids staff in aligning their priorities and performance with the university's vision and mission.

ESI

EPF

House loan

Festival Advance

Vehicle loan

Staff Quarters

self-appraisal system

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years**Response:** 20.85**6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	10	12	16	13

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization**6.4.1****Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources**

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

Dravidian University operates within defined objectives aimed at its growth while managing limited financial resources. Despite not having affiliated colleges, it relies primarily on grants from the State Government and the UGC, supplemented by partial support from other participating governments such as Karnataka, Tamil Nadu, Kerala, and national bodies like CIIL, ICSSR, and ICPR. TTD. To become financially self-sufficient, the university has instituted strategies for both generating and utilizing funds meticulously.

The university's Finance Committee plays a pivotal role in this process. It formulates plans for each

financial year based on available sources, examines accounts, scrutinizes expenditure proposals, and recommends spending limits aligned with the university's income and resources. Monitoring internally generated funds and infrastructure development also falls under its purview. Furthermore, frequent reviews conducted by the Vice-Chancellor, Registrar, and Finance Officer ensure ongoing oversight of the university's financial health. Any observations or objections raised by the State Audit are duly addressed to rectify deviations.

The Finance Officer holds a crucial position in managing the university's funds. They supervise fund utilization and maintain accurate accounts, providing guidance on financial policies. Adherence to expenditure limits set by the Executive Council, alongside monitoring cash and bank balances, ensures financial prudence.

Financial transparency is upheld through regular reporting to the Executive Council. Discussions within these meetings aid in resource management in accordance with regulations. The university's general fund account serves as the central repository for income, including fees, endowments, and government grants. Compliance with financial regulations, particularly Section 27 of the University Act 1997, ensures funds are utilized for their designated purposes.

The Finance Officer's recommendations often lead to the investment of surplus funds in fixed deposits with nationalized banks to generate interest, further bolstering the university's financial stability.

Each financial year, the university sets specific objectives and implements corresponding strategies under the administration's purview. Additionally, it continually explores alternative channels for fund generation to sustain its growth trajectory.

In essence, Dravidian University's financial management revolves around prudent planning, meticulous execution, and transparent oversight. Through strategic utilization of available resources and efforts to diversify funding streams, it aims to achieve its growth objectives while ensuring financial sustainability.

File Description	Document
Provide the link for additional information	View Document

6.4.2

Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)

Response: 415

6.4.2.1 Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
100	103.75	3.75	203.75	3.75

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	View Document
Annual audited statements of accounts highlighting the grants received.	View Document

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

Institution conducts internal and external financial audits regularly

The auditing of Dravidian University's accounts is conducted by two departments: the State Audit in Chittoor and the Accountant General (Audit) in Hyderabad. Each department has its own procedures and timelines for auditing the university's financial records.

State Audit, Chittoor:

- Audits accounts related to a specific financial year, typically from April to March, as directed by the District Audit Officer.
- An Assistant Audit Officer, along with supporting staff, visits the university to conduct the audit. They examine various financial documents, including resources, income and expenditure, annual accounts, block grants, cash vouchers, cash books, and other relevant files.
- After completing the audit, a report is submitted to the District Audit Officer (DAO) for review.
- The DAO reviews the report and forwards it to the Regional Deputy Director in the Kurnool Zone for approval.

- Once approved, the audit report is sent back to the university for necessary action.
- If any objections are raised during the audit, the university communicates these objections to the individuals and departments concerned. Replies to these objections are then sent to the State Audit Department for resolution.

Accountant General (Audit), Hyderabad:

- Conducts audits once every three years.
- Reviews the vouchers and other documents previously audited by the State Audit.
- Provides a draft audit report immediately after completion of the audit.
- Sends the approved audit report to the university within a month for further action.

Overall, both State Audit and Accountant General (Audit) play crucial roles in ensuring the transparency and accuracy of Dravidian University's financial operations through periodic audits and review processes. These audits help maintain accountability and compliance with regulatory standards.

File Description	Document
Provide the link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)

Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

The Dravidian University Internal Quality Assurance Cell (IQAC) has played a pivotal role in establishing robust quality improvement protocols within the institution. Through various initiatives, including lectures, workshops, and events, the IQAC has actively engaged university staff members, fostering a culture of continuous enhancement. Additionally, structured feedback from students, teachers, and parents is regularly solicited on aspects such as Teaching and Learning, Curriculum, among others.

An exemplary instance of the IQAC's proactive approach is evidenced in the organization of the Plan of Action meeting for the academic year 2020-21, convened on April 29th, 2021, at 3 p.m. This meeting served as a platform to delineate strategic objectives and chart a course of action in alignment with the university's quality assurance goals.

Moreover, the IQAC remains attuned to emerging trends in higher education, as articulated by the University Grants Commission (UGC) and the Government of Andhra Pradesh, ensuring that the institution remains abreast of evolving standards and best practices.

Key quality assurance initiatives spearheaded by the IQAC encompass regular meetings to assess progress, analysis of feedback collected from stakeholders, and comprehensive academic and administrative audits. Additionally, active participation in esteemed rankings such as the National Institutional Ranking Framework (NIRF) and the All India Survey on Higher Education (AISHE) underscores the university's commitment to benchmarking against national and international standards of excellence.

By proactively engaging stakeholders, fostering a culture of continual improvement, and aligning with regulatory directives and benchmarks, the Dravidian University IQAC serves as a cornerstone in elevating the quality of education and institutional performance. Through its multifaceted approach, the IQAC ensures that the institution remains responsive to the evolving needs and expectations of its stakeholders, while striving for excellence in all facets of its academic endeavors.

File Description	Document
Provide the link for additional information	View Document

6.5.2

Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**

3. Collaborative quality initiatives with other institution(s)
4. Orientation programme on quality issues for teachers and students
5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc
6. Any other quality audit recognized by state, national or international agencies

Response: A. Any 5 or more of the above

File Description	Document
Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment period.	View Document
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents	View Document
List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Institutional data in the prescribed format (data template)	View Document

6.5.3

Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)

Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)

Response:

Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)

Describe quality enhancement initiatives in the academic and administrative domains successfully implemented during the last five years within a Maximum of 500 words for either.

Dravidian University has strategically designed its academic structure to align with two primary objectives: Dravidian Studies and addressing the educational needs of its regional context. This blend ensures relevance and depth in its offerings.

The university has established several departments dedicated to Dravidian Languages, reflecting its

commitment to preserving and promoting linguistic diversity. These include the Departments of Telugu and Translation Studies, Tamil and Translation Studies, Kannada and Translation Studies, and Malayalam and Translation Studies. Each of these departments incorporates Translation Studies, facilitating cross-linguistic and comparative analyses of Dravidian literature.

In addition to these language-focused departments, there exists an English Department, serving as a bridge between the various language departments. This interdisciplinary approach fosters collaboration and exchange among scholars across linguistic boundaries.

Further enriching the academic landscape are departments such as Comparative Dravidian Literature and Philosophy, History, Archaeology and Culture, Folklore and Tribal Studies, and Dravidian and Computational Linguistics. These departments delve into specialized areas within Dravidian Studies, exploring its literary, philosophical, historical, and computational dimensions.

By offering a comprehensive array of programs and research opportunities, Dravidian University promotes a holistic understanding of Dravidian culture, language, and heritage. Through its interdisciplinary approach and focus on regional educational needs, the university stands as a beacon of scholarship and cultural preservation in the Dravidian linguistic landscape.

File Description	Document
Provide the link for additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

a) Safety & Security:

Dravidian University prioritizes the safety and security of its students and women staff by implementing various measures across its campus. Round-the-clock security personnel patrol academic and administrative buildings as well as the ladies' hostel. The hostel premises are secured with a compound wall, ensuring a safe living environment. Faculty members are provided with separate rooms equipped with attached washrooms, with some rooms having common washrooms exclusively. Dedicated washrooms are available for female students in all buildings. Well-lit roads within the campus and leading to town enhance safety, particularly for female students. Additionally, recreational facilities such as games and sports are available for female students both at the hostel and within the university premises. Surveillance through CCTV cameras at the entrance of the ladies' hostel further enhances security measures. Furthermore, a health center equipped to provide medical care is available to address any health emergencies, with a nurse stationed at the ladies' hostel for immediate assistance.

b) Counseling:

The university places significant emphasis on counseling to address gender sensitivity, anti-ragging and harassment in the workplace. Special attention is given to non-teaching staff, including sweepers and garden workers. The Women's Redressal Cell, established since 2012, actively addresses issues related to gender-based harassment. The counseling squad also addresses problems such as anonymous phone calls and abusive messages, with interventions aimed at ensuring a safe environment for all. Collaborations with external agencies like the "She Team" of Kuppam further enrich the counseling initiatives. Additionally, the university organizes events such as seminars and talks on International Women's Day, inviting eminent personalities to address student concerns and provide counseling on various issues related to women's safety and empowerment.

c) Common Room:

Dravidian University provides common rooms for girls in all buildings, designated as Girls Waiting Halls. These spaces offer a comfortable environment for students to relax and socialize. Additionally, a common waiting room is available in the women's hostel, accommodating undergraduate, postgraduate and research scholars. The women's hostel also features a multi-gym facility for the use of both teachers and students. Furthermore, the common room serves as a venue for conducting various activities such as health tips sessions, yoga classes, doctor's counseling and anti-ragging squad counseling, fostering

holistic well-being among female members of the university community.

d) Creche:

Recognizing the needs of working mothers within its community, Dravidian University operates "Balanandam" a daycare center established in 2012. Equipped with toys, beds and other essentials, along with dedicated staff, the center provides a supportive environment for mothers with young children who are not yet enrolled in school or preschool. This initiative reflects the university's commitment to supporting work-life balance and ensuring inclusive within its workforce.

Through these comprehensive initiatives, Dravidian University demonstrates its dedication to fostering a safe, supportive and inclusive campus environment for all its members, particularly women and students.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: C. Any 2 of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable

and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The management of solid, liquid and electronic waste, as well as rainwater harvesting, is integral to maintaining environmental sustainability and hygiene standards within the Dravidian University campus.

Solid Waste Management:

Solid sewage waste, including septic tank waste, is efficiently managed through a compressor sewage vehicle hired by the university. This waste is transported to designated areas on the outskirts of the campus and deposited into deep earth pits. These pits are then covered with a layer of soil to prevent any health hazards to the public. Through the decomposition process facilitated by aerobic microorganisms, organic waste transforms into bio-fertilizer. Once ready, this compost is utilized for plantation purposes within the campus, promoting eco-friendly practices and soil enrichment.

Liquid Waste Management:

Liquid waste from septic tanks is collected through soak pits strategically located nearby each tank. These soak pits serve to absorb liquid waste into the ground, while any remaining solid waste accumulates on the surface. The solid waste is subsequently transferred to deep earth pits for further decomposition into bio-fertilizer, which is utilized for gardening purposes within the campus.

E-Waste Management:

The university is actively identifying e-waste management firms to responsibly dispose of electronic waste generated within the campus. Although the disposal process is yet to commence, efforts are underway to ensure proper handling and recycling of electronic waste, thereby minimizing environmental impact.

Rainwater Harvesting:

Various rainwater harvesting techniques are employed across the campus to conserve water resources and mitigate soil erosion. A water sump with a capacity of 1,00,000 liters collects rainwater from major buildings, which is then utilized for gardening purposes. Additionally, the campus features 16 major check dams and 6 farm ponds with substantial storage capacities, along with 40,000 meters of contour trenches and 35 water soak pits for rainwater infiltration and retention. These initiatives contribute to groundwater-level conservation and sustainable water management practices within the university premises.

In summary, Dravidian University demonstrates a comprehensive approach to waste management and

water conservation, emphasizing environmental responsibility and sustainability across various aspects of campus operations. These initiatives reflect the university's commitment to fostering a clean, healthy and eco-friendly campus environment.

File Description	Document
Any other relevant information	View Document

7.1.4

Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities.	View Document
Geo-tagged photographs of the facilities.	View Document

7.1.5

Green campus initiatives include

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

Green Practices:

1. Plastic-Free Campus:

- Dravidian University actively maintains a plastic-free campus through a series of measures.

- Circulars and signboards instruct the campus community to refrain from using plastic.
- The university issues directives to canteen owners, prohibiting the use of plastic cups, plates and bags.
- These measures significantly reduce plastic waste, contributing to a cleaner and more sustainable environment.

2. Minimal Paper Usage:

- The university emphasizes minimal paper usage by opting for electronic communication methods whenever possible.
- E-circulars, notices and other communications are predominantly sent electronically rather than in printed form.
- With internet facilities available in departments, communication via email has become the norm, leading to a significant reduction in paper consumption.
- This shift not only reduces paper waste but also enhances the efficiency and speed of communication within the university.

3. Greenery and Vegetation:

- Dravidian University boasts extensive greenery and vegetation across its campus.
- Rich vegetation, plants and trees cover most of the campus area, with buildings surrounded by lush greenery.
- The Andhra Pradesh Urban Greenery and Beautification Corporation Limited (APUG&BCL) have selected the university for its greening program, resulting in the planting of 4000 saplings with a substantial investment.
- Additionally, the Tirumala Tirupati Devasthanams (TTD) contributed significantly to greening efforts by planting 75,000 Acacia plants during 1995-97 and continuing to support with an annual allocation of Rs. 50 lakhs.
- The campus is free from pollution, with the presence of golden lichens indicating the purity of the atmosphere.
- The university's National Service Scheme (NSS) teams actively participate in campus cleaning initiatives, involving both teaching and non-teaching staff in maintaining cleanliness and sustainability.

These green practices reflect Dravidian University's commitment to environmental stewardship and sustainability, contributing to a healthier and more eco-friendly campus environment.

The campus's lush greenery and clean air are further enhanced by the presence of golden lichens, which serve as bioindicators of air purity. This indicates that the university's efforts to maintain a pollution-free environment are effective and successful. Furthermore, the university's National Service Scheme (NSS) teams play a vital role in maintaining the campus's cleanliness and sustainability. These teams actively participate in campus cleaning initiatives, involving both teaching and non-teaching staff in these efforts. Their collective work ensures that the campus remains clean, green, and conducive to learning and living.

Dravidian University's green practices reflect a profound commitment to environmental stewardship and sustainability. By eliminating plastic use, reducing paper consumption, and enhancing campus greenery, the university is setting a commendable example for other institutions to follow. These efforts contribute significantly to creating a healthier and more eco-friendly campus environment, promoting a culture of sustainability and environmental responsibility among students, staff, and the broader community.

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environmental audit**
- 2.Energy audit**
- 3.Clean and green campus recognitions/awards**
- 4.Beyond the campus environmental promotion and sustainability activities**

Response: A. All of the above

File Description	Document
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency.	View Document
Institutional data in the prescribed format (data template)	View Document
Green audit report of all the years from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- **Built environment with Ramps/lifts for easy access to classrooms**
- **Divyangjan friendly washrooms**
- **Signage including tactile path, lights, display boards and signposts**
- **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

Dravidian University is dedicated to fostering an inclusive and accessible environment for all students, including those who are differently-abled (Divyangjan). This commitment is evident through various infrastructural and policy initiatives designed to ensure that all students can fully participate in academic and campus life without barriers.

One of the primary areas of focus for the university is physical accessibility. The campus is equipped with ramps and handrails at the entrance of all buildings, facilitating easy access for students with mobility impairments. Multi-story buildings have elevators that include Braille buttons and audio announcements, making them accessible for visually impaired students. This ensures that all students can navigate the campus independently and with confidence.

Classrooms and laboratories at Dravidian University are designed to be inclusive. They feature adjustable furniture to accommodate students who use wheelchairs. Lab tables and equipment are set at appropriate heights and specialized equipment is provided to enable differently-abled students to conduct experiments and participate in practical sessions. Additionally, assistive technologies such as screen readers and magnification software are available in computer labs to support students with visual impairments.

The university has also ensured that restrooms are accessible. These facilities are strategically located across the campus and are equipped with grab bars, wider doors and lower sinks to cater to the needs of students with disabilities. Regular maintenance ensures these facilities remain in optimal condition and accessible at all times.

Navigating the campus is made easier with clear and accessible signage. Dravidian University has implemented tactile signage with Braille and high-contrast visuals to assist visually impaired students. Maps and wayfinding guides are available in both digital and printed formats, helping all students find their way around the campus effortlessly.

The university library is another area where inclusivity is prioritized. It offers a range of services tailored to differently-abled students, including accessible reading materials in Braille, audiobooks and e-books compatible with screen readers. Special seating arrangements and dedicated study areas ensure that all students can use the library comfortably and effectively.

Support services are also a crucial aspect of the university's commitment to inclusivity. A dedicated support center for differently-abled students provides personalized assistance, including academic support, counseling and career guidance. Trained staff members help students with disabilities navigate

their academic journey and address any challenges they may face.

To further support differently-abled students, the university offers accessible transport services. Shuttle buses equipped with ramps and designated seating ensure that students can travel to and from the campus and between different buildings with ease.

Dravidian University also places a strong emphasis on awareness and training. Regular programs and sessions are conducted to sensitize faculty, staff and students about the needs and rights of differently-abled individuals, promoting an environment of empathy and support.

Lastly, the university has implemented policies that prioritize the inclusion and welfare of differently-abled students. These policies are regularly reviewed and updated to meet the evolving needs of the student population. Differently-abled students are also involved in decision-making processes related to accessibility and inclusion, ensuring their voices are heard and their needs are addressed.

Through these comprehensive efforts, Dravidian University strives to provide a barrier-free environment where differently-abled students can thrive academically and socially, ensuring equal opportunities for all.

File Description	Document
Upload supporting document	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

National Festivals and Days at Dravidian University:

1. Independence Day and Republic Day: These national festivals are celebrated annually, with participation from staff and students. Activities such as tree plantation and Swachh Bharat campaigns are organized on these occasions to promote environmental awareness and cleanliness.
2. National Days: Various national days are observed throughout the year, including National Voters Day on January 25th, World AIDS Day on December 1st, National Science Day on February 28th, International Women’s Day on March 8th, International Mother Language Day on February 21st, and International Yoga Day on June 21st. The university organizes seminars, programs, and awareness campaigns to commemorate these days and highlight their significance.
3. Birth & Death Anniversaries of Eminent Personalities: The university celebrates the birth and death anniversaries of prominent figures such as Mahatma Gandhi, Dr. B.R. Ambedkar, Dr. S. Radhakrishnan, Sri Gidugu Ramamurthy, Mahatma Jothirao Phule, and Babu Jagjivan Ram. Events include speeches,

rallies, and cultural activities to honor their contributions to society and promote their ideologies. Additionally, Sadbhavana Diwas and Harmony Fortnight are observed on September 24th to foster peace and unity.

These events serve as platforms for employees, research scholars, students, and distinguished individuals to actively engage in commemorating national milestones, promoting social causes, and celebrating the rich cultural heritage of India.

The university, nestled in the trilingual Dravidian region, endeavors to cultivate an inclusive environment for students hailing from diverse linguistic and cultural backgrounds. Its comprehensive curricula encompass language, literature, and culture, fostering values of tolerance and harmony among students. Furthermore, the university actively engages with regional and national issues, imbued with a strong sense of nationalism.

Annually, on August 22nd, Dravidian University commemorates World Folklore Day, a celebration steeped in ethnic traditions and indigenous festivities. This event draws active participation from all employees, students, and local communities, each adorned in traditional attire. Embracing its multicultural ethos, the university extends invitations to Dravidian folk performers from the Four Principal States of South India. These performers, serving as cultural ambassadors, disseminate Dravidian culture through their diverse subcultures, thereby fostering community solidarity and empowering individuals and communities alike.

The Department of Tamil exemplifies this spirit of cultural celebration by annually observing the Pongal festival, epitomizing the essence of Dravidian heritage and cultural harmony. Moreover, the university commemorates significant national observances such as Science Day, Mathematics Day, World Environment Day, World Population Day, Constitution Day, World Disability Day, and Education Day. Additionally, the university actively participates in programs endorsed by the Government of India, including Adzadi ka Amruth Mahotsav.

To further promote linguistic inclusivity, the university organizes various competitions tailored for Dravidian language-speaking students. These competitions provide a platform for students to showcase their talents and abilities in their native languages, thus fostering an environment of inclusivity and flexibility.

In essence, the university's commitment to promoting linguistic and cultural diversity, coupled with its active engagement in national and regional issues, underscores its role as a catalyst for fostering understanding, solidarity, and empowerment within its diverse community

File Description	Document
Any other relevant information	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

The reports under review offer a comprehensive overview of the institution's efforts to instill values of responsible citizenship and promote awareness of constitutional rights and duties among its stakeholders. Through various activities and initiatives, the institution aims to create an inclusive environment where students from diverse linguistic and cultural backgrounds can thrive.

One key aspect highlighted in the reports is the emphasis on education about rights and duties as prescribed in the Constitution. Activities organized within departments, such as deliberations on important topics and inclusion of fundamental rights in the undergraduate syllabus, play a crucial role in enhancing students' understanding of their constitutional obligations. Similarly, sensitization programs ensure that both students and employees are aware of their rights and responsibilities, contributing to a culture of compliance and civic engagement.

The institution's commitment to promoting cultural awareness and diversity is also evident in its celebration of national festivals and observance of significant days. Events like Independence Day and Republic Day provide opportunities for staff and students to come together and participate in activities like tree plantation and Swachh Bharat, fostering a sense of national pride and community involvement. Additionally, the institution organizes seminars and awareness programs on occasions such as National Voters Day, World AIDS Day, and International Women's Day, highlighting important social issues and promoting dialogue on relevant topics.

Furthermore, the institution pays homage to eminent personalities and their contributions to society through the commemoration of birth and death anniversaries. Events like Gandhi Jayanti, Sadbhavana Diwas, and National Teachers Day serve as platforms for speeches, rallies, and discussions, underscoring the importance of education, social justice, and community service. These celebrations not only honor the legacy of these leaders but also inspire students and staff to uphold their values and principles in their own lives.

Moreover, the reports shed light on the institution's efforts to preserve and promote linguistic and cultural heritage. Events like Telugu Language Day and World Folklore Day showcase the rich cultural tapestry of the region, providing opportunities for students, staff, and eminent personalities to engage in cultural exchange and appreciation. By celebrating diversity and inclusivity, the institution fosters a sense of belonging and pride among its stakeholders, contributing to a vibrant and harmonious campus community.

In conclusion, the reports underscore the institution's commitment to fostering a culture of responsible citizenship, social awareness, and cultural appreciation among its stakeholders. Through a wide range of activities and initiatives, the institution strives to uphold the values enshrined in the Constitution of India and prepare students to become active and informed members of society. By building on past successes and embracing diversity, the institution continues to make meaningful contributions to the personal and intellectual growth of its students and the betterment of the community at large.

File Description	Document
Any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Institutional data in the prescribed format (data template)	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	View Document

7.2 Best Practices**7.2.1**

Describe two best practices successfully implemented as per NAAC format provided in the Manual.

Response:**Best Practice 1****Title: Digitalization Practice****Objectives of the Practice****Enhancing Digital Literacy and Teaching Methodologies:**

- Conducting training and workshops to develop digital skills.
- Integrating ICT-enabled classrooms, e-office systems and virtual learning platforms.

Improving Access to Digital Resources and Promoting Research:

- Establishing comprehensive digital infrastructure, including 150 computer terminals, high-speed internet and 24/7 Wi-Fi.
- Supporting the translation and publication of scholarly works across multiple languages.

Preserving and Disseminating Cultural Heritage:

- Translating and publishing Dravidian texts and oral traditions.
- Publishing books in six languages and addressing distribution and sales challenges.

The Context

Dravidian University aims to integrate the Dravidian component in all Humanities and Social Sciences courses. To address the lack of classical texts and materials on Dravidian languages and oral traditions, the University began a mission in 2007, resulting in the publication of 28 books. Prasaaraanga has published 296 books in six languages, including 70 translations: 107 in English and Telugu, 34 in Kannada, 13 in Tulu, 25 in Tamil and 10 in Malayalam. The University is notable for its 12 Tulu publications and its exclusive Tulu and Translation Studies department. Despite this, the University faces challenges in book distribution and sales.

The Practice

In response to the COVID-19 pandemic, Dravidian University implemented a comprehensive digitalization practice to enhance teaching, learning, evaluation and research. The University adopted digital technologies, including e-office systems and ICT-enabled classrooms and provided 150 computer terminals with high-speed internet and 24/7 Wi-Fi. Platforms like Google Classroom and Microsoft Teams ensured uninterrupted education. During 2020-21, the University transitioned to online teaching with robust attendance systems and innovative methods like e-learning and flipped classrooms. Faculty received digital training, while students utilized digital library resources and completed online certification courses, demonstrating adaptability and resilience.

Evidence of Success from Digitalization Practice

- **Advanced Digital Literacy and Teaching Approaches:**

- Enhanced Digital Proficiency: Both students and faculty have improved their digital skills, participating in digital platforms and completing online training.
- Virtual Learning Platforms: Google Classroom and Microsoft Teams enabled uninterrupted teaching and learning during COVID-19, boosting student engagement and feedback.
- **Enhanced Availability of Digital Resources and Facilitated Research:**
- Resilient Digital Infrastructure: 150 computer terminals with Microsoft licenses, high-speed internet and continuous Wi-Fi have improved access to digital resources, enhancing academic performance and research productivity.
- Productive Publication Rate: Anusrijana (Translation Bureau) and Prasaaranga (Publication Wing) have published 296 volumes in six languages, including 70 translations, gaining recognition from researchers and academics.
- **Conserved and Distributed Cultural Legacy:**
- Diverse Publications: The institution has produced 296 books in Telugu, Kannada, Tamil, Malayalam, Tulu and English, contributing to Dravidian languages and tribal cultures and gaining recognition from academics.
- Department of Tulu and Translation Studies: As the sole institution with a dedicated Tulu and Translation Studies department, Dravidian University has published 12 books in Tulu, leading in Tulu language and literature advancement.

Best Practice 2

Title: Water Harvesting and Green Energy Initiatives

Objectives of the Practice

- To develop an eco-friendly and green campus by utilizing natural energy sources and preserving the flora and fauna of the land, maintaining a pollution-free and green atmosphere and preserving rainwater through the construction of small check dams and maintaining water beds.
- To use unconventional energy, promote biodiversity, grow medicinal plants, respond to the national energy policy, utilize solar energy and contribute to the green economy.

The Context When 1090 acres of land were identified for establishing Dravidian University in 1995, it was barren land with hillocks, covered with bushes and weeds and devoid of water stocks. Creating water channels was a challenge and the area was initially not conducive for establishing an academic institution. It was realized that appropriate measures could convert the land into a green space, requiring significant financial investment. The Tirumala Tirupati Devasthanams (TTD) offered assistance, undertaking afforestation through a recurring grant of Rs. 50 lakhs, leading to a collaboration with the University, resulting in the campus being named Srinivasavanam.

The Practice

In collaboration with Tirumala Tirupati Devasthanams (TTD), Dravidian University initiated a plantation project, planting 75,000 saplings, now grown into big trees, creating a pollution-free campus. The university maintains 4500 medicinal plants of 250 species. Water conservation efforts include a 1 lakh-liter sump, 16 check dams, 6 farm ponds, 40,000 meters of contour trenches and 35 soak pits. The university installed 430 KWP rooftop solar panels in partnership with NREDCAP and Rich Phytocare Pvt. Ltd., ensuring minimal maintenance, zero emissions and uninterrupted power. The Andhra Pradesh Urban Greening and Beautification Corporation's Vanam Manam program planted over 4000 saplings,

enhancing campus greenery.

Evidence of Success

The initiatives taken over the last two decades have transformed the campus into a green field with grown trees, natural and artificial ponds, check dams and soak pits, increasing water-bed levels and preventing soil erosion. The campus remains free from drought conditions, even in times of drought in surrounding areas. The presence of Golden Lichen indicates the campus's healthy, oxygen-rich environment.

Problems Encountered and Resources Required

Problems Encountered:

- **Digital Literacy Gaps:** Adaptation challenges for faculty and students with varying digital skills and resistance to change from traditional teaching methods.
- **Technical Issues:** Occasional technical glitches and internet connectivity problems, requiring regular maintenance and upgrades of digital infrastructure.
- **Cultural Preservation Challenges:** Lack of classical texts and print material for oral traditions and unwritten Dravidian languages and difficulties in coordinating translation and publication efforts.
- **Distribution and Sales Issues:** Limited distribution channels affecting the reach and sales of publications and financial constraints impacting distribution and promotional activities.

Resources Required:

- **Digital Literacy Training Programs:** Conduct regular workshops and seminars for faculty and students and provide ongoing technical support.
- **Enhanced Technical Infrastructure:** Invest in high-quality computer terminals, servers and networking equipment, ensuring consistent high-speed internet connectivity and backup solutions.
- **Specialized Translation and Publication Support:** Engage skilled linguists and translators for Dravidian languages and collaborate with scholars and institutions for high-quality publications.
- **Improved Distribution and Marketing Strategies:** Develop comprehensive distribution networks.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within

1000 words**Response:**

The academic year 2020-21 presented unprecedented challenges due to the COVID-19 pandemic, significantly impacting the education sector. In response, the University swiftly transitioned to online teaching to ensure continuity in education while prioritizing the safety and well-being of students and faculty. Online classes became the norm, facilitated by robust attendance monitoring systems and innovative teaching methods such as mobile learning, E-learning, and flip classrooms. Despite initial hurdles such as poor internet connectivity in rural areas, both students and faculty adapted admirably to the virtual learning environment, embracing blended learning and flipped classrooms. Faculty members underwent training to enhance their teaching skills in the digital realm, attending workshops and webinars focused on teaching-learning strategies. Furthermore, students utilized digital library resources and participated in online certification courses, demonstrating resilience and adaptability in the face of adversity.

The Dravidian University Act 1997 underscores the importance of integrated development in Dravidian languages and literatures, including tribal languages. In alignment with this vision, the University established specialized departments dedicated to Comparative Dravidian Literature, Folklore, Tribal Studies, and Translation Studies, among others. These departments foster interdisciplinary research and comparative studies, promoting cross-cultural interactions and scholarly collaboration. The academic programs emphasize translation and comparative studies, encouraging comprehensive exploration of Dravidian knowledge systems and cultural legacies. Projects focusing on Dravidian tribal languages and endangered languages further enrich the academic landscape, contributing to linguistic preservation and cultural dissemination.

The University's commitment to promoting tribal lore and culture is evident through initiatives such as the Tribal Series, which publishes monographs on various tribal communities, their languages, and cultural practices. These publications serve to document and preserve indigenous knowledge, highlighting the rich cultural diversity within the Dravidian region. Additionally, the University's departments have made significant scholarly contributions through publications, seminars, workshops, and research projects. Topics ranging from South Indian saints to contemporary issues are explored, reflecting the breadth and depth of academic inquiry within the institution. With over 106 Ph.D. degrees awarded and numerous research projects funded by prestigious agencies, the University continues to be at the forefront of Dravidian studies, fostering intellectual growth and cultural exchange.

In conclusion, the Dravidian University's response to the challenges of the COVID-19 pandemic and its dedication to promoting Dravidian languages, literature, and tribal culture underscore its commitment to academic excellence and cultural preservation. Through innovative teaching methods, interdisciplinary research, and scholarly publications, the University continues to make significant contributions to the field of Dravidian studies, enriching the academic community and advancing knowledge dissemination.

File Description	Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The Dravidian family of languages, which includes more than 27 tongues, the most ancient, living language family of the world, one of the richest contributors to the cultural mosaic of India, often confronts the question whether it enjoys its due recognition in the subcontinent; whether it is being academically cared adequately and receives equal attention on par with other languages of National importance; and whether the Dravidians contribution to Indian literature, Indian philosophy of Indian history and culture are being properly and adequately evaluated by the scholarly community.

Core values of the University:

The University shall:

- be open to all persons irrespective of their religion, ethnicity, caste, sex or place of birth.
- promote national integration and the integrated development of the human personality through its policies and programmes.
- advance and disseminate learning and knowledge by a diversity of means including the use of new and advanced communication technologies.
- Diversity and Inclusion: Fostering a welcoming environment for diverse perspectives, cultures and diversities.
- Social responsibilities: Addressing social needs, promoting sustainability and engaging in community service .
- Global citizenship: Preparing students to engage with complex global issues and diverse cultures.
 - These core values serve as the foundation for University's mission guiding its decision, policies and actions to foster a supportive and enriching environment for students, faculty and staff.

Concluding Remarks :

Dravidian University, a state University of Andhra Pradesh is established during 1997 with a vision to cater to the Advanced research and Teaching about Dravidian land languages, culture, history and also to cater the educational needs of the people living around and across Andhra Pradesh. This Dravidian University is established at the trijunction region of Andhra Pradesh, Karnataka and Tamilnadu and accessible to Kerala with a drive of about 6 hours.

The University mainly established with departments of languages and translation studies where Telugu, Tamil, Kannada and Tuluare taught and provide scope for advanced research. The Department of Folklore and Tribal Studies, The Deartment of History, Archaeology and Culture, The Deoartment of Dravidian and Computational Linguistics and Department of Comparative Dravidian Literature and Philosophy has added diversity and scope of conducting interdisciplinary and multidisciplinary teaching and research. The other departments of science provide a greater opportunities to students explore opportunities of higher studies in science disciplines. The need of majority of local students are mainly catered in commerce and management and laso by undergraduate courses run by this University.

The faculty has diversity of conducting multidisciplinary research and rightly their contribution are recognized

by several states and national level awards. The research outcomes are published and having good recognition in all south indian states in particular, and across world wide in general.

The University administration has taken care by zero tolerance for ragging, harassment . The student facilities are provided through several cells for career guidance and personality development.

The University has distinctiveness in translation in all vernacula languages of dravidian states and has given broader networking opportunity among scholars and students.